

Question : What is the total school enrollment (number of students) in all grades?
 Location : SCQ3-01A (PC2GTENR)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	798.7	393.0	138.0	393.0	424.0	493.0	711.0	875.0	1521	1994	1994
Iran, Islamic Rep. of	116	114	0.0	1.6	392.3	350.0	0.0	80.0	114.0	220.0	327.0	462.0	622.0	710.0	5560
Italy	91	91	0.0	0.0	1019	848.0	98.0	508.0	575.0	787.0	931.0	1273	1648	1749	1930
Lebanon	210	204	0.3	4.2	977.1	385.0	21.0	196.0	260.0	384.0	711.0	1223	2101	2692	5362
Netherlands	116	102	9.7	1.3	1269	700.0	453.0	630.0	722.0	963.0	1250	1483	1710	2220	3000
Norway	101	99	2.8	0.0	598.8	600.0	99.0	250.0	325.0	440.0	580.0	730.0	850.0	1016	1616
Russian Federation	149	147	0.0	0.7	753.2	531.0	49.0	204.0	259.0	496.0	751.0	1016	1169	1356	1656
Slovenia	54	52	0.0	3.9	526.6	390.0	36.0	192.0	196.0	298.0	393.0	695.0	983.0	1040	1062
Sweden	121	117	1.9	1.7	1009	1050	86.0	318.0	390.0	683.0	1029	1253	1457	1850	2100
International Avg.	111	107	1.6	1.5	815.9	583.0	108.9	307.9	362.8	529.3	742.6	1001	1340	1625	2698

Question : What is the enrollment in the <twelfth-grade>?
 Location : SCQ3-01B (PC2GENRT)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	84.6	31.0	31.0	38.0	41.0	57.0	77.0	99.0	128.0	166.0	198.0
Iran, Islamic Rep. of	116	113	0.0	2.6	219.2	58.0	8.0	23.0	39.0	56.0	125.0	373.0	484.0	565.0	700.0
Italy	91	91	0.0	0.0	172.3	162.0	23.0	82.0	102.0	126.0	162.0	209.0	266.0	286.0	421.0
Lebanon	210	205	0.3	2.0	108.2	14.0	6.0	19.0	31.0	58.0	97.0	138.0	194.0	212.0	1174
Netherlands	116	103	9.7	0.7	86.4	52.0	16.0	42.0	52.0	64.0	84.0	108.0	127.0	143.0	156.0
Norway	101	99	2.8	0.0	170.2	150.0	24.0	48.0	70.0	114.0	162.0	200.0	267.0	320.0	542.0
Russian Federation	149	148	0.0	0.7	76.5	37.0	9.0	22.0	32.0	50.0	72.0	95.0	129.0	145.0	232.0
Slovenia	54	52	0.0	3.2	138.9	57.0	20.0	43.0	57.0	90.0	118.0	188.0	248.0	275.0	275.0
Sweden	121	109	1.9	11.4	285.1	210.0	27.0	76.0	113.0	191.0	315.0	378.0	433.0	466.0	586.0
International Avg.	111	106	1.6	2.3	149.0	85.7	18.2	43.7	59.7	89.6	134.7	198.7	252.9	286.4	476.0

Question : How many people live in the city, town, or area where your school is located?
 Location : SCQ3-02 (PC2GCOMU)

Country	Sample	Valid N	1.MORE THAN 500000 PEOPLE %	2.10000 1 TO 500000 PEOPLE %	3.50001 TO 100000 PEOPLE %	4.15001 TO 50000 PEOPLE %	5.3001 TO 15000 PEOPLE %	6.3000 PEOPLE OR FEWER %	Not Adminis- tered %	Omitted %
Armenia	38	37	28.4	8.0	3.3	35.8	20.2	4.3	0.0	1.5
Iran, Islamic Rep. of	116	114	49.7	33.4	6.9	4.0	4.6	1.4	0.0	1.5
Italy	91	91	12.5	25.5	17.5	31.2	13.3	.	0.0	0.0
Lebanon	210	201	13.2	13.8	18.9	25.9	20.0	8.1	0.3	3.5
Netherlands	116	103	7.6	33.8	29.0	28.8	0.9	.	9.7	0.6
Norway	101	99	8.7	23.4	11.8	29.9	25.5	0.7	2.8	0.0
Russian Federation	149	149	35.7	27.1	13.5	8.3	8.8	6.6	0.0	0.0
Slovenia	54	54	.	25.2	2.9	40.3	23.8	7.8	0.0	0.0
Sweden	121	117	21.6	20.8	20.5	27.5	8.9	0.8	1.9	1.5
International Avg.	111	107	22.2	23.4	13.8	25.7	14.0	4.2	1.6	1.0

Question : How many people live in the city, town, or area where your school is located?
 Location : SCQ3-02 (PC2GCOMU)

Country	Sample	Valid N	1.MORE THAN 500000 PEOPLE Mean	2.10000 1 TO 500000 PEOPLE Mean	3.50001 TO 100000 PEOPLE Mean	4.15001 TO 50000 PEOPLE Mean	5.3001 TO 15000 PEOPLE Mean	6.3000 PEOPLE OR FEWER Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	37	476.2	496.8	469.9	524.2	483.4	454.2	.	472.0
Iran, Islamic Rep. of	116	114	464.2	470.4	423.9	424.0	401.5	366.9	.	529.5
Italy	91	91	405.8	450.8	422.8	415.7	397.1	.	.	.
Lebanon	210	201	471.7	438.5	443.4	428.2	448.1	442.5	429.3	447.9
Netherlands	116	103	595.7	578.6	593.0	582.2	579.8	.	560.9	541.3
Norway	101	99	543.2	537.2	520.6	536.2	533.0	598.7	509.9	.
Russian Federation	149	149	557.8	518.9	485.5	507.5	496.2	457.7	.	.
Slovenia	54	54	.	535.1	569.2	528.8	523.0	590.8	.	.
Sweden	121	117	505.4	493.1	494.5	495.3	508.3	436.4	455.7	512.7
International Avg.	111	107	502.5	502.2	491.4	493.6	485.6	478.2	489.0	500.7

Question : Approximately what percentage of students in your school come from economically disadvantaged homes?
 Location : SCQ3-03A (PC2GSBED)

Country	Sample	Valid N	1.0	2.11	3.26	4.MORE	Not Adminis tered	Omitted	1.0	2.11	3.26	4.MORE	Not Adminis tered	Omitted
			TO 10 PERCENT %	TO 25 PERCENT %	TO 50 PERCENT %	THAN 50 PERCENT %			TO 10 PERCENT Mean	TO 25 PERCENT Mean	TO 50 PERCENT Mean	THAN 50 PERCENT Mean		
Armenia	38	37	21.1	26.5	29.1	23.3	0.0	1.2	479.6	506.6	516.1	464.8	.	581.0
Iran, Islamic Rep. of	116	115	23.4	24.0	25.4	27.2	0.0	0.8	499.8	454.4	461.3	424.0	.	485.7
Italy	91	91	42.8	24.2	25.6	7.4	0.0	0.0	436.7	417.1	404.0	418.0	.	.
Lebanon	210	205	9.6	15.1	17.4	57.9	0.3	2.1	455.4	455.4	456.0	435.8	429.3	414.7
Netherlands	116	93	69.2	26.4	1.2	3.2	9.7	6.8	586.6	581.8	607.5	592.1	560.9	572.7
Norway	101	.	.	.	.	.	100.0	0.0	.	.	.	.	534.1	.
Russian Federation	149	144	51.1	32.4	10.4	6.1	0.0	2.8	533.4	521.0	486.5	491.8	.	493.9
Slovenia	54	47	35.0	42.3	11.0	11.6	0.0	11.8	558.4	539.2	505.1	518.3	.	499.5
Sweden	121	95	61.0	26.1	10.6	2.3	1.9	21.6	503.2	499.1	487.6	383.7	455.7	497.8
International Avg.	111	103	39.1	27.1	16.3	17.4	12.4	5.2	506.6	496.8	490.5	466.1	495.0	506.5

Question : Approximately what percentage of students in your school come from economically affluent homes?
 Location : SCQ3-03B (PC2GSBEA)

Country	Sample	Valid N	1.0	2.11	3.26	4.MORE	Not Adminis tered	Omitted	1.0	2.11	3.26	4.MORE	Not Adminis tered	Omitted
			TO 10 PERCENT %	TO 25 PERCENT %	TO 50 PERCENT %	THAN 50 PERCENT %			TO 10 PERCENT Mean	TO 25 PERCENT Mean	TO 50 PERCENT Mean	THAN 50 PERCENT Mean		
Armenia	38	36	17.0	20.2	38.9	23.9	0.0	3.4	494.4	483.2	498.6	494.4	.	529.4
Iran, Islamic Rep. of	116	110	42.9	23.3	20.0	13.7	0.0	4.4	452.5	464.9	463.1	479.6	.	404.1
Italy	91	91	17.4	23.3	35.0	24.3	0.0	0.0	464.5	401.5	406.6	434.3	.	.
Lebanon	210	181	56.5	21.1	15.6	6.8	0.3	12.6	435.7	453.4	454.2	460.2	429.3	440.5
Netherlands	116	97	3.8	16.6	36.8	42.8	9.7	4.1	585.7	589.6	583.0	585.9	560.9	571.6
Norway	101	.	.	.	.	.	100.0	0.0	.	.	.	.	534.1	.
Russian Federation	149	140	70.9	11.8	13.5	3.8	0.0	4.9	507.0	501.2	575.5	634.6	.	536.5
Slovenia	54	52	4.2	17.1	16.0	62.7	0.0	1.4	565.1	549.1	496.0	541.0	.	446.8
Sweden	121	100	2.8	9.0	20.7	67.5	1.9	16.8	510.0	451.4	512.8	495.7	455.7	507.9
International Avg.	111	101	26.9	17.8	24.6	30.7	12.4	5.3	501.9	486.8	498.7	515.7	495.0	490.9

Question : Approximately what percentage of students in your school have <language of test> as their native language?
 Location : SCQ3-04 (PC2GNALA)

Country	Sample	Valid N	1.MORE THAN 90	2.76 TO 90	3.50 TO 75	4.LESS THAN 50	Not Adminis tered	Omitted	1.MORE THAN 90	2.76 TO 90	3.50 TO 75	4.LESS THAN 50	Not Adminis tered	Omitted
			PERCENT %	PERCENT %	PERCENT %	PERCENT %	%		PERCENT Mean	PERCENT Mean	PERCENT Mean	PERCENT Mean	Mean	
Armenia	38	38	98.1	1.9	.	.	0.0	0.0	495.7	456.5	.	.	.	.
Iran, Islamic Rep. of	116	116	70.7	4.9	3.6	20.9	0.0	0.0	466.6	414.8	453.6	443.4	.	.
Italy	91	91	95.7	3.5	0.8	.	0.0	0.0	419.7	451.9	585.5	.	.	.
Lebanon	210	191	15.2	5.2	11.3	68.3	0.9	7.3	435.8	424.4	450.5	444.8	441.8	449.6
Netherlands	116	103	83.8	15.1	0.5	0.6	9.7	0.5	585.4	581.6	581.4	570.3	560.9	608.5
Norway	101	99	80.3	16.1	1.4	2.2	2.8	0.0	533.9	543.1	495.3	532.2	509.9	.
Russian Federation	149	147	78.5	7.6	6.5	7.4	0.0	1.3	518.1	547.6	540.1	485.9	.	659.9
Slovenia	54	54	94.8	5.2	.	.	0.0	0.0	536.7	503.2	.	.	.	.
Sweden	121	116	51.2	38.4	9.0	1.4	1.9	2.1	506.4	491.0	487.4	391.7	455.7	526.6
International Avg.	111	106	74.2	10.9	4.7	16.8	1.7	1.2	499.8	490.4	513.4	478.1	492.1	561.2

Question : What percentage of <twelfth-grade> students in your school are taking <advanced math>?
 Location : SCQ3-05A (PC2GTGAM)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	32	0.0	16.5	29.1	0.0	0.0	0.0	0.0	0.0	10.0	55.0	97.0	97.0	97.0
Iran, Islamic Rep. of	116	54	0.0	53.9	40.3	0.0	0.0	0.0	0.0	0.0	50.0	71.0	85.0	91.0	95.0
Italy	91	91	0.0	0.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lebanon	210	185	0.3	9.9	48.7	97.0	0.0	0.0	3.0	18.0	33.0	97.0	97.0	97.0	97.0
Netherlands	116	100	9.7	2.1	22.2	20.0	0.0	11.0	14.0	17.0	21.0	26.0	33.0	37.0	40.0
Norway	101	97	2.8	2.5	29.5	20.0	2.0	9.0	11.0	16.0	27.0	40.0	54.0	60.0	64.0
Russian Federation	149	149	0.0	0.0	25.4	0.0	0.0	0.0	0.0	0.0	0.0	48.0	77.0	100.0	100.0
Slovenia	54	53	0.0	1.4	25.8	15.0	0.0	0.0	2.0	15.0	25.0	30.0	57.0	57.0	97.0
Sweden	121	109	1.9	8.5	28.0	0.0	0.0	0.0	0.0	10.0	19.0	36.0	65.0	91.0	100.0
International Avg.	111	97	1.6	10.5	38.8	28.0	11.3	13.3	14.4	19.6	31.7	55.9	73.9	81.1	87.8

Question : What percentage of twelfth-grade students in your school are taking <physics>?
 Location : SCQ3-05B (PC2GTGPH)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	32	0.0	16.5	36.2	0.0	0.0	0.0	0.0	3.0	15.0	97.0	97.0	97.0	97.0
Iran, Islamic Rep. of	116	54	0.0	53.9	63.7	50.0	0.0	20.0	36.0	54.0	65.0	77.0	90.0	95.0	95.0
Italy	91	91	0.0	0.0	78.5	100.0	0.0	15.0	20.0	69.0	100.0	100.0	100.0	100.0	100.0
Lebanon	210	185	0.3	9.9	59.9	97.0	0.0	5.0	10.0	26.0	60.0	97.0	97.0	97.0	97.0
Netherlands	116	100	9.7	2.1	22.2	15.0	3.0	10.0	14.0	16.0	21.0	26.0	35.0	37.0	50.0
Norway	101	97	2.8	2.5	21.6	6.0	1.0	5.0	6.0	10.0	17.0	30.0	45.0	55.0	60.0
Russian Federation	149	149	0.0	0.0	57.8	100.0	0.0	20.0	24.0	35.0	51.0	80.0	100.0	100.0	100.0
Slovenia	54	53	0.0	1.4	25.2	10.0	0.0	0.0	0.0	11.0	20.0	33.0	50.0	90.0	90.0
Sweden	121	109	1.9	8.5	31.2	15.0	2.0	7.0	10.0	15.0	22.0	45.0	70.0	77.0	100.0
International Avg.	111	97	1.6	10.5	44.0	43.7	0.7	9.1	13.3	26.6	41.2	65.0	76.0	83.1	87.7

Question : Does your school have a special policy to encourage students to choose <advanced mathematics courses>?
 Location : SCQ3-06A (PC2GSPAM)

Country	Sample	Valid N	1.NO %	2.YES, ONLY FOR GIRLS %	4.YES, FOR ALL STUDENT S %	Not Adminis tered %	Omitted %	1.NO Mean	2.YES, ONLY FOR GIRLS Mean	4.YES, FOR ALL STUDENT S Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	34	42.9	1.3	55.8	0.0	8.3	510.2	558.2	485.5	.	472.0
Iran, Islamic Rep. of	116	116	26.9	.	73.1	0.0	0.0	433.2	.	468.1	.	.
Italy	91	91	59.8	.	40.2	0.0	0.0	421.4	.	423.4	.	.
Lebanon	210	193	36.7	.	63.3	0.3	8.0	440.7	.	442.2	429.3	465.8
Netherlands	116	100	74.3	3.2	22.5	9.7	3.0	585.5	610.8	580.1	560.9	577.1
Norway	101	95	70.3	1.4	28.3	2.8	6.8	535.2	537.9	534.0	509.9	533.9
Russian Federation	149	123	31.4	.	68.6	0.0	16.9	487.9	.	535.1	.	526.3
Slovenia	54	54	63.7	.	36.3	0.0	0.0	533.6	.	537.4	.	.
Sweden	121	118	100.0	.	.	1.9	0.0	497.8	.	.	455.7	.
International Avg.	111	103	56.2	2.0	48.5	1.6	4.8	493.9	569.0	500.7	489.0	515.0

Question : Does your school have a special policy to encourage students to choose <physics courses>?
Location : SQ3-06B (PC2GSPPH)

Country	Sample	Valid N	1.NO %	2.YES, ONLY FOR GIRLS %	3.YES, ONLY FOR BOYS %	4.YES, FOR ALL STUDENT S %	Not Adminis tered %	Omitted %	1.NO Mean	2.YES, ONLY FOR GIRLS Mean	3.YES, ONLY FOR BOYS Mean	4.YES, FOR ALL STUDENT S Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	32	37.4	.	1.4	61.2	0.0	14.3	508.6	.	558.2	486.6	.	489.7
Iran, Islamic Rep. of	116	115	27.2	15.9	15.6	41.3	0.0	1.2	433.2	425.5	488.7	476.3	.	480.2
Italy	91	91	61.5	.	.	38.5	0.0	0.0	424.2	.	.	419.0	.	.
Lebanon	210	194	36.8	0.3	0.6	62.3	0.3	7.1	438.7	472.2	378.7	445.6	429.3	453.4
Netherlands	116	103	73.7	3.1	.	23.2	9.7	1.1	585.8	610.8	.	578.8	560.9	572.0
Norway	101	96	65.2	7.1	.	27.7	2.8	4.6	534.0	542.6	.	534.0	509.9	539.0
Russian Federation	149	148	12.6	.	.	87.4	0.0	0.6	439.4	.	.	533.7	.	438.5
Slovenia	54	52	74.1	.	.	25.9	0.0	3.8	533.7	.	.	530.7	.	586.8
Sweden	121	.	.	.	.	.	100.0	0.0	.	.	.	.	496.9	.
International Avg.	111	104	48.6	6.6	5.9	45.9	12.5	3.6	487.2	512.8	475.2	500.6	499.3	508.5

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on administrative duties (e.g., hiring, budgeting, scheduling, meetings)?

Location : SCQ3-07A (PC2GPAAD)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	25.7	20.0	10.0	10.0	10.0	15.0	20.0	30.0	50.0	50.0	97.0
Iran, Islamic Rep. of	116	116	0.0	0.0	18.8	20.0	5.0	5.0	10.0	10.0	20.0	20.0	30.0	35.0	40.0
Italy	91	91	0.0	0.0	29.0	20.0	5.0	10.0	10.0	20.0	25.0	40.0	50.0	60.0	70.0
Lebanon	210	203	0.3	1.9	24.5	20.0	0.0	10.0	10.0	15.0	20.0	30.0	40.0	50.0	70.0
Netherlands	116	101	9.7	1.7	20.9	20.0	0.0	5.0	5.0	10.0	20.0	30.0	40.0	40.0	53.0
Norway	101	97	2.8	2.6	48.4	50.0	15.0	20.0	30.0	40.0	50.0	60.0	70.0	70.0	84.0
Russian Federation	149	149	0.0	0.0	25.2	20.0	8.0	10.0	10.0	20.0	25.0	30.0	40.0	50.0	80.0
Slovenia	54	54	0.0	0.0	34.8	30.0	10.0	15.0	20.0	20.0	30.0	40.0	60.0	60.0	84.0
Sweden	121	115	1.9	3.5	45.5	40.0	5.0	20.0	20.0	30.0	40.0	60.0	70.0	80.0	85.0
International Avg.	111	107	1.6	1.1	30.3	26.7	6.4	11.7	13.9	20.0	27.8	37.8	50.0	55.0	73.7

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on instructional leadership (e.g., developing curriculum and pedagogy)?
 Location : SCQ3-07B (PC2GPALS)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	37	0.0	2.6	20.7	20.0	5.0	10.0	10.0	12.0	20.0	21.0	35.0	40.0	97.0
Iran, Islamic Rep. of	116	116	0.0	0.0	26.5	20.0	5.0	10.0	10.0	20.0	25.0	30.0	40.0	50.0	60.0
Italy	91	91	0.0	0.0	23.0	20.0	5.0	10.0	10.0	20.0	20.0	30.0	30.0	34.0	50.0
Lebanon	210	203	0.3	1.9	17.9	20.0	0.0	5.0	10.0	10.0	20.0	21.0	30.0	40.0	50.0
Netherlands	116	101	9.7	1.7	26.4	30.0	5.0	10.0	10.0	15.0	25.0	30.0	40.0	60.0	75.0
Norway	101	97	2.8	2.6	23.7	20.0	5.0	10.0	10.0	20.0	20.0	30.0	40.0	40.0	50.0
Russian Federation	149	149	0.0	0.0	21.0	20.0	5.0	10.0	10.0	15.0	20.0	25.0	30.0	35.0	60.0
Slovenia	54	54	0.0	0.0	21.0	20.0	5.0	10.0	10.0	10.0	20.0	30.0	35.0	40.0	50.0
Sweden	121	115	1.9	3.5	15.8	10.0	0.0	2.0	5.0	10.0	15.0	20.0	30.0	30.0	50.0
International Avg.	111	107	1.6	1.4	21.8	20.0	3.9	8.6	9.4	14.7	20.6	26.3	34.4	41.0	60.2

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on supervising
 and evaluating teachers and other staff?

Location : SCQ3-07C (PC2GPASU)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	23.0	20.0	8.0	10.0	10.0	15.0	20.0	25.0	35.0	40.0	97.0
Iran, Islamic Rep. of	116	116	0.0	0.0	20.3	20.0	4.0	10.0	10.0	15.0	20.0	25.0	30.0	40.0	50.0
Italy	91	91	0.0	0.0	16.7	20.0	5.0	5.0	5.0	10.0	20.0	20.0	25.0	30.0	50.0
Lebanon	210	203	0.3	1.9	18.8	20.0	2.0	10.0	10.0	15.0	20.0	20.0	30.0	30.0	50.0
Netherlands	116	101	9.7	1.7	18.8	10.0	0.0	5.0	10.0	10.0	20.0	25.0	30.0	30.0	50.0
Norway	101	96	2.8	3.0	9.0	10.0	0.0	3.0	5.0	5.0	10.0	10.0	15.0	20.0	30.0
Russian Federation	149	149	0.0	0.0	19.1	20.0	0.0	10.0	10.0	15.0	20.0	25.0	30.0	30.0	50.0
Slovenia	54	54	0.0	0.0	12.9	10.0	1.0	5.0	10.0	10.0	10.0	15.0	20.0	24.0	30.0
Sweden	121	114	1.9	4.5	16.9	10.0	0.0	5.0	9.0	10.0	15.0	20.0	30.0	30.0	40.0
International Avg.	111	107	1.6	1.2	17.3	15.6	2.2	7.0	8.8	11.7	17.2	20.6	27.2	30.4	49.7

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on issues related to student discipline?
 Location : SCQ3-07D (PC2GPASD)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	14.2	10.0	0.0	0.0	2.0	5.0	11.0	20.0	25.0	25.0	97.0
Iran, Islamic Rep. of	116	114	0.0	2.2	13.3	10.0	5.0	5.0	5.0	10.0	10.0	20.0	25.0	30.0	50.0
Italy	91	91	0.0	0.0	12.6	10.0	0.0	5.0	5.0	5.0	10.0	15.0	20.0	25.0	65.0
Lebanon	210	203	0.3	1.9	16.6	10.0	0.0	5.0	5.0	10.0	15.0	20.0	30.0	30.0	75.0
Netherlands	116	101	9.7	1.7	6.8	5.0	0.0	0.0	0.0	1.0	5.0	10.0	20.0	25.0	40.0
Norway	101	93	2.8	7.4	5.9	5.0	0.0	0.0	0.0	2.0	5.0	10.0	10.0	15.0	30.0
Russian Federation	149	149	0.0	0.0	7.3	5.0	0.0	1.0	1.0	5.0	5.0	10.0	15.0	20.0	35.0
Slovenia	54	54	0.0	0.0	5.9	5.0	0.0	0.0	1.0	3.0	5.0	10.0	10.0	15.0	20.0
Sweden	121	112	1.9	5.1	7.6	5.0	0.0	0.0	0.0	2.0	5.0	10.0	20.0	20.0	50.0
International Avg.	111	106	1.6	2.0	10.0	7.2	0.6	1.8	2.1	4.8	7.9	13.9	19.4	22.8	51.3

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on teaching?
 Location : SCQ3-07E (PC2GPATE)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	6.7	10.0	0.0	0.0	0.0	2.0	7.0	10.0	15.0	15.0	22.0
Iran, Islamic Rep. of	116	115	0.0	0.9	3.8	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	15.0	20.0
Italy	91	91	0.0	0.0	2.6	0.0	0.0	0.0	0.0	0.0	0.0	2.0	10.0	10.0	20.0
Lebanon	210	202	0.3	2.3	6.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	19.0	23.0	50.0
Netherlands	116	101	9.7	1.7	7.9	0.0	0.0	0.0	0.0	0.0	0.0	12.0	20.0	30.0	40.0
Norway	101	98	2.8	1.6	2.9	0.0	0.0	0.0	0.0	0.0	0.0	2.0	10.0	20.0	30.0
Russian Federation	149	149	0.0	0.0	7.6	10.0	0.0	0.0	0.0	1.0	5.0	12.0	15.0	20.0	30.0
Slovenia	54	54	0.0	0.0	7.2	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	20.0	25.0
Sweden	121	115	1.9	3.5	2.6	0.0	0.0	0.0	0.0	0.0	0.0	2.0	10.0	10.0	50.0
International Avg.	111	107	1.6	1.1	5.3	2.2	0.0	0.0	0.0	0.3	1.9	7.2	14.3	18.1	31.9

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on public relations and fundraising?

Location : SCQ3-07F (PC2GPAPR)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	11.9	10.0	0.0	5.0	5.0	7.0	10.0	15.0	20.0	20.0	50.0
Iran, Islamic Rep. of	116	115	0.0	1.7	10.0	10.0	0.0	0.0	5.0	5.0	10.0	10.0	20.0	20.0	30.0
Italy	91	91	0.0	0.0	12.0	10.0	0.0	3.0	5.0	5.0	10.0	15.0	20.0	25.0	40.0
Lebanon	210	200	0.3	3.5	10.4	10.0	0.0	0.0	3.0	5.0	10.0	15.0	20.0	20.0	35.0
Netherlands	116	101	9.7	1.7	5.4	5.0	0.0	0.0	0.0	0.0	5.0	10.0	10.0	13.0	20.0
Norway	101	88	2.8	9.1	4.5	0.0	0.0	0.0	0.0	0.0	5.0	8.0	10.0	10.0	25.0
Russian Federation	149	149	0.0	0.0	12.1	10.0	0.0	5.0	5.0	7.0	10.0	15.0	20.0	28.0	30.0
Slovenia	54	54	0.0	0.0	10.7	5.0	0.0	0.0	3.0	5.0	10.0	10.0	20.0	30.0	30.0
Sweden	121	113	1.9	5.0	3.5	0.0	0.0	0.0	0.0	0.0	4.0	5.0	10.0	10.0	15.0
International Avg.	111	105	1.6	2.3	8.9	6.7	0.0	1.4	2.9	3.8	8.2	11.4	16.7	19.6	30.6

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on other duties?
 Location : SCQ3-07G (PC2GPAOT)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	6.8	5.0	0.0	0.0	0.0	0.0	5.0	10.0	15.0	20.0	50.0
Iran, Islamic Rep. of	116	116	0.0	0.0	7.9	10.0	0.0	0.0	0.0	5.0	10.0	10.0	15.0	20.0	30.0
Italy	91	91	0.0	0.0	4.1	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	30.0
Lebanon	210	202	0.3	2.4	5.5	0.0	0.0	0.0	0.0	0.0	5.0	10.0	10.0	15.0	25.0
Netherlands	116	101	9.7	1.7	13.7	0.0	0.0	0.0	0.0	5.0	10.0	23.0	30.0	35.0	53.0
Norway	101	94	3.4	4.8	6.5	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	30.0	35.0
Russian Federation	149	149	0.0	0.0	7.7	5.0	0.0	0.0	1.0	5.0	5.0	10.0	15.0	20.0	58.0
Slovenia	54	54	0.0	0.0	7.5	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	30.0	30.0
Sweden	121	113	1.9	6.0	9.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	28.0	30.0	60.0
International Avg.	111	106	1.7	1.7	7.6	2.2	0.0	0.0	0.1	1.7	5.6	10.9	18.1	24.4	41.2

Question : How would you characterize teachers' job satisfaction within your school?
 Location : SCQ3-08A (PC2GCHTS)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	43.2	54.9	.	.	0.0	0.0	422.9	513.1	483.1	.	.	.	.
Iran, Islamic Rep. of	116	115	19.8	45.9	28.0	5.3	1.1	0.0	0.7	423.1	478.9	460.3	430.5	400.6	.	381.8
Italy	91	91	1.0	18.7	75.7	4.6	.	0.0	0.0	337.1	474.8	409.9	428.6	.	.	.
Lebanon	210	203	16.4	62.4	20.1	1.1	.	1.4	1.2	444.6	452.4	415.2	416.4	.	445.4	459.4
Netherlands	116	100	3.6	40.3	54.9	1.1	.	9.7	1.7	567.6	590.3	581.2	624.1	.	560.9	584.6
Norway	101	99	19.3	75.5	5.2	.	.	2.8	0.0	538.9	533.8	534.7	.	.	509.9	.
Russian Federation	149	144	3.1	52.8	43.0	1.0	.	0.0	3.1	552.4	525.9	509.3	292.7	.	.	645.2
Slovenia	54	52	10.0	40.8	47.0	2.2	.	0.0	4.5	597.9	551.5	512.2	429.0	.	.	535.1
Sweden	121	117	13.0	77.4	9.6	.	.	1.9	1.5	519.6	496.0	479.7	.	.	455.7	512.7
International Avg.	111	107	9.8	50.8	37.6	2.5	1.1	1.8	1.4	489.3	513.0	487.3	436.9	400.6	493.0	519.8

Question : How would you characterize teachers' opportunities for professional development within your school?
 Location : SCQ3-08B (PC2GCHPD)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	8.2	70.0	17.7	4.1	.	0.0	0.0	442.7	501.7	467.9	602.4	.	.	.
Iran, Islamic Rep. of	116	115	8.4	31.0	37.1	21.3	2.1	0.0	0.4	509.6	469.1	454.1	433.9	445.6	.	409.7
Italy	91	91	.	20.8	60.9	16.2	2.1	0.0	0.0	.	423.3	424.0	412.0	438.8	.	.
Lebanon	210	201	14.7	42.7	37.9	4.4	0.3	0.3	2.7	446.4	443.1	443.9	428.3	423.1	429.3	455.8
Netherlands	116	100	2.6	39.5	48.5	9.5	.	9.7	1.7	619.7	592.5	576.8	584.8	.	560.9	584.6
Norway	101	99	7.7	50.8	41.2	0.3	.	2.8	0.0	524.8	536.3	534.6	570.4	.	509.9	.
Russian Federation	149	148	14.6	72.4	13.0	.	.	0.0	0.3	535.1	518.0	518.5	.	.	.	723.4
Slovenia	54	53	43.6	50.9	5.5	.	.	0.0	2.0	548.8	523.6	528.4	.	.	.	540.0
Sweden	121	116	6.9	29.6	56.1	7.4	.	1.9	2.6	516.9	505.3	489.8	497.2	.	455.7	532.0
International Avg.	111	107	13.3	45.3	35.3	9.0	1.5	1.6	1.1	518.0	501.4	493.1	504.2	435.9	489.0	540.9

Question : How would you characterize teachers' understanding of the school's curricular goals within your school?
 Location : SCQ3-08C (PC2GCHTU)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	3.8	67.9	28.4	.	.	0.0	0.0	440.2	499.5	491.4	.	.	.	.
Iran, Islamic Rep. of	116	116	23.3	61.8	13.2	1.7	.	0.0	0.0	465.0	470.8	396.3	418.0	.	.	.
Italy	91	91	7.2	52.7	38.0	2.1	.	0.0	0.0	440.4	420.4	423.7	378.7	.	.	.
Lebanon	210	202	30.5	49.0	19.1	1.4	.	1.2	2.5	442.6	447.8	430.1	403.0	.	510.2	461.9
Netherlands	116	98	.	30.3	63.4	6.3	.	9.7	3.0	.	583.5	585.1	594.3	.	560.9	574.3
Norway	101	98	3.9	66.7	29.0	0.4	.	2.8	1.7	515.3	535.0	535.0	564.3	.	509.9	560.3
Russian Federation	149	147	9.2	76.7	14.1	.	.	0.0	0.8	613.6	508.9	522.7	.	.	.	621.0
Slovenia	54	53	3.7	38.1	57.3	.	0.9	0.0	2.0	554.2	554.4	521.4	.	486.9	.	540.0
Sweden	121	117	6.4	48.0	41.2	4.4	.	1.9	1.5	515.8	497.9	493.6	503.6	.	455.7	512.7
International Avg.	111	107	11.0	54.6	33.7	2.7	0.9	1.7	1.3	498.4	502.0	488.8	477.0	486.9	509.2	545.0

Question : How would you characterize teachers' degree of success in implementing the school's curriculum within your school?
 Location : SCQ3-08D (PC2GCHDS)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	20.7	61.8	17.5	.	0.0	0.0	480.5	484.7	548.1	.	.	.
Iran, Islamic Rep. of	116	116	19.0	66.6	14.4	.	0.0	0.0	462.1	466.4	418.9	.	.	.
Italy	91	91	0.1	32.8	58.6	8.5	0.0	0.0	533.6	419.7	431.7	364.7	.	.
Lebanon	210	202	19.5	60.8	17.8	1.9	1.2	2.5	440.6	446.3	433.1	415.2	510.2	461.9
Netherlands	116	100	.	15.7	73.3	11.0	9.7	1.7	.	598.5	583.1	576.9	560.9	584.6
Norway	101	99	2.4	60.0	37.6	.	2.8	0.0	560.2	535.9	531.5	.	509.9	.
Russian Federation	149	146	2.6	64.5	33.0	.	0.0	1.5	581.0	533.7	491.2	.	.	546.2
Slovenia	54	52	15.8	47.3	36.0	0.9	0.0	4.0	549.6	553.6	503.9	486.9	.	547.1
Sweden	121	117	5.8	57.0	35.7	1.5	1.9	1.5	505.4	498.5	494.2	507.8	455.7	512.7
International Avg.	111	107	10.7	51.8	36.0	4.7	1.7	1.2	514.1	504.1	492.8	470.3	509.2	530.5

Question : How would you characterize teachers' expectations for student achievement within your school?
 Location : SCQ3-08E (PC2GCHES)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	4.5	35.7	58.2	.	1.6	0.0	0.0	452.3	475.6	506.5	.	623.0	.	.
Iran, Islamic Rep. of	116	116	27.7	54.4	17.2	0.7	.	0.0	0.0	489.4	457.7	413.8	426.8	.	.	.
Italy	91	91	0.3	51.1	41.4	7.2	.	0.0	0.0	461.1	436.3	406.1	413.2	.	.	.
Lebanon	210	203	14.2	46.0	36.9	3.0	.	1.6	1.5	460.4	439.4	444.0	397.4	.	487.3	442.8
Netherlands	116	100	.	53.5	43.3	3.2	.	9.7	1.7	.	587.5	581.7	581.9	.	560.9	584.6
Norway	101	99	8.3	57.3	33.9	0.4	.	2.8	0.0	549.8	538.0	525.4	564.3	.	509.9	.
Russian Federation	149	146	1.0	45.5	51.8	1.7	.	0.0	2.1	633.2	552.2	499.7	373.0	.	.	454.0
Slovenia	54	53	14.1	65.9	17.9	2.1	.	0.0	2.0	527.0	543.8	514.7	479.2	.	.	540.0
Sweden	121	117	12.8	64.4	22.4	0.4	.	1.9	1.5	514.3	500.5	479.5	495.0	.	455.7	512.7
International Avg.	111	107	10.4	52.6	35.9	2.3	1.6	1.8	1.0	510.9	503.5	485.7	466.3	623.0	503.5	506.8

Question : How would you characterize parental support for student achievement within your school?
 Location : SCQ3-08F (PC2GCHPS)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	5.7	61.9	30.6	.	0.0	0.0	422.9	457.8	487.3	521.8	.	.	.
Iran, Islamic Rep. of	116	115	12.4	36.8	38.3	9.4	3.1	0.0	0.9	526.9	468.9	443.3	404.1	407.0	.	499.6
Italy	91	91	0.6	15.7	58.4	19.3	6.0	0.0	0.0	531.4	443.1	430.7	396.7	355.6	.	.
Lebanon	210	202	4.0	23.4	42.3	23.6	6.7	0.3	2.6	422.9	448.2	453.3	434.4	404.9	429.3	457.9
Netherlands	116	100	3.0	33.1	56.9	4.6	2.4	9.7	1.7	609.1	584.1	583.4	609.4	549.7	560.9	584.6
Norway	101	95	0.6	26.5	59.7	11.8	1.3	3.3	2.7	466.4	544.0	531.1	523.7	585.1	515.0	562.7
Russian Federation	149	147	0.6	11.7	68.9	17.8	1.0	0.0	1.0	512.2	546.9	516.8	532.7	292.7	.	552.0
Slovenia	54	53	11.5	44.3	37.6	6.6	.	0.0	2.0	594.0	541.4	524.5	446.6	.	.	540.0
Sweden	121	117	1.4	28.2	63.0	7.4	.	1.9	1.5	527.9	501.9	497.3	477.4	.	455.7	512.7
International Avg.	111	106	4.0	25.1	54.1	14.6	3.4	1.7	1.4	512.6	504.0	496.4	483.0	432.5	490.2	529.9

Question : How would you characterize parental involvement in school activities within your school?
 Location : SCQ3-08G (PC2GCHPI)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	16.9	54.8	24.3	2.2	0.0	0.0	422.9	465.5	491.5	525.8	526.8	.	.
Iran, Islamic Rep. of	116	115	1.2	13.5	46.1	28.3	10.9	0.0	1.2	400.8	529.5	464.7	435.1	413.4	.	461.7
Italy	91	91	0.6	21.2	41.1	28.6	8.5	0.0	0.0	531.4	432.0	452.1	375.6	402.0	.	.
Lebanon	210	206	2.2	11.6	44.1	31.7	10.4	0.3	1.1	461.7	449.8	450.0	438.3	419.6	429.3	461.1
Netherlands	116	100	5.4	30.3	48.8	13.1	2.4	9.7	1.7	602.4	589.8	579.5	592.2	549.7	560.9	584.6
Norway	101	97	.	13.6	40.1	37.6	8.7	3.3	1.2	.	554.0	524.4	536.3	535.9	515.0	601.2
Russian Federation	149	146	2.0	15.9	68.2	13.9	.	0.0	1.5	583.9	517.7	519.0	521.6	.	.	570.8
Slovenia	54	53	2.2	11.6	55.2	28.0	3.0	0.0	2.0	535.8	576.9	536.8	525.5	424.3	.	540.0
Sweden	121	116	.	9.4	36.9	39.6	14.2	1.9	2.6	.	491.7	498.5	501.7	480.3	455.7	541.8
International Avg.	111	107	2.2	16.0	48.4	27.2	7.5	1.7	1.3	505.5	511.9	501.8	494.7	469.0	490.2	537.3

Question : How would you characterize students' regard for school property within your school?
 Location : SCQ3-08H (PC2GCHSR)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	34.5	45.0	18.6	.	0.0	0.0	422.9	499.6	501.7	477.2	.	.	.
Iran, Islamic Rep. of	116	116	4.2	31.4	50.8	10.5	3.0	0.0	0.0	441.9	483.7	459.3	413.6	369.4	.	.
Italy	91	91	0.7	29.4	51.5	14.3	4.1	0.0	0.0	513.9	434.9	425.2	391.3	385.5	.	.
Lebanon	210	205	6.8	43.4	37.8	9.2	2.9	0.6	1.1	435.9	454.6	432.9	433.5	466.7	406.6	461.1
Netherlands	116	100	2.8	42.6	47.6	7.1	.	9.7	1.7	567.2	581.4	587.8	592.2	.	560.9	584.6
Norway	101	99	5.5	50.3	36.6	7.6	.	2.8	0.0	539.9	536.5	532.9	528.9	.	509.9	.
Russian Federation	149	146	1.5	33.1	62.0	1.6	1.7	0.0	2.1	542.0	543.9	512.8	567.6	412.6	.	454.0
Slovenia	54	53	9.5	43.7	43.8	3.0	.	0.0	2.0	509.5	554.3	524.5	484.3	.	.	540.0
Sweden	121	117	12.4	53.0	26.1	7.9	0.6	1.9	1.5	520.2	501.0	487.2	471.8	508.8	455.7	512.7
International Avg.	111	107	5.0	40.2	44.6	8.9	2.5	1.7	0.9	499.3	510.0	496.0	484.5	428.6	483.3	510.5

Question : How would you characterize students' desire to do well within your school?
 Location : SQ3-08I (PC2GCHSD)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	28.8	62.3	7.1	0.0	0.0	422.9	501.9	492.0	511.6	.	.
Iran, Islamic Rep. of	116	116	30.8	47.2	19.7	2.2	0.0	0.0	510.7	455.8	392.8	384.0	.	.
Italy	91	91	5.1	44.9	40.1	9.9	0.0	0.0	491.3	435.2	407.9	385.8	.	.
Lebanon	210	204	17.0	50.4	30.8	1.9	1.6	1.1	457.0	445.3	432.4	408.2	487.3	461.1
Netherlands	116	100	2.4	30.7	63.0	3.8	9.7	1.7	628.8	586.9	582.3	581.3	560.9	584.6
Norway	101	99	11.8	54.4	31.6	2.2	2.8	0.0	550.8	537.8	522.5	552.1	509.9	.
Russian Federation	149	146	1.3	41.0	53.8	3.9	0.0	2.1	482.7	556.5	499.8	496.8	.	454.0
Slovenia	54	53	21.6	42.7	33.4	2.4	0.0	2.0	589.5	542.2	498.7	415.3	.	540.0
Sweden	121	116	23.2	52.8	23.6	0.4	1.9	2.9	508.4	500.8	478.2	495.0	455.7	516.3
International Avg.	111	107	12.8	43.7	39.8	3.8	1.8	1.1	515.8	506.9	478.5	470.0	503.5	511.2

Question : In your school, are observations by the principal or senior staff used to evaluate the practice of <twelfth-grade> mathematics teachers?
 Location : SCQ3-09A (PC2GPMT1)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	96.5	3.5	0.0	0.0	497.3	429.8	.	.
Iran, Islamic Rep. of	116	116	73.6	26.4	0.0	0.0	453.2	474.1	.	.
Italy	91	91	72.1	27.9	0.0	0.0	427.2	409.4	.	.
Lebanon	210	205	89.4	10.6	0.3	1.5	443.6	444.3	429.3	437.2
Netherlands	116	102	37.0	63.0	9.7	0.8	580.7	587.5	560.9	562.2
Norway	101	99	24.1	75.9	2.8	0.0	527.6	537.1	509.9	.
Russian Federation	149	147	99.0	1.0	0.0	1.5	521.4	633.2	.	438.5
Slovenia	54	53	86.1	13.9	0.0	1.7	534.6	531.6	.	578.7
Sweden	121	117	63.1	36.9	1.9	1.5	500.3	492.7	455.7	512.7
International Avg.	111	108	71.2	28.8	1.6	0.8	498.4	504.4	489.0	505.9

Question : In your school, are observations by inspectors or other persons external to the school used to evaluate the practice of <twelfth-grade>
 mathematics teachers?
 Location : SCQ3-09B (PC2GPMT2)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	45.0	55.0	0.0	0.0	483.9	504.0	.	.
Iran, Islamic Rep. of	116	116	43.2	56.8	0.0	0.0	467.5	452.1	.	.
Italy	91	91	2.6	97.4	0.0	0.0	484.4	420.6	.	.
Lebanon	210	205	42.7	57.3	0.3	1.5	426.3	456.6	429.3	437.2
Netherlands	116	102	27.3	72.7	9.7	0.8	591.3	582.6	560.9	562.2
Norway	101	99	.	100.0	2.8	0.0	.	534.8	509.9	.
Russian Federation	149	147	65.5	34.5	0.0	1.5	512.6	541.2	.	438.5
Slovenia	54	53	6.7	93.3	0.0	1.7	538.5	533.9	.	578.7
Sweden	121	116	8.0	92.0	1.9	3.9	476.3	499.9	455.7	491.1
International Avg.	111	107	30.1	73.2	1.6	1.0	497.6	502.8	489.0	501.5

Question : In your school, is student achievement used to evaluate the practice of <twelfth-grade> mathematics teachers?
 Location : SCQ3-09C (PC2GPMT3)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	96.5	3.5	0.0	0.0	496.6	450.6	.	.
Iran, Islamic Rep. of	116	115	98.3	1.7	0.0	0.8	457.5	552.4	.	399.8
Italy	91	91	91.9	8.1	0.0	0.0	415.8	494.5	.	.
Lebanon	210	203	95.3	4.7	0.3	2.7	444.2	428.6	429.3	447.5
Netherlands	116	102	86.1	13.9	9.7	0.8	585.1	584.4	560.9	562.2
Norway	101	98	81.3	18.7	2.8	1.2	534.5	540.1	509.9	471.5
Russian Federation	149	147	99.3	0.7	0.0	1.5	522.7	493.8	.	438.5
Slovenia	54	54	75.0	25.0	0.0	0.0	530.8	547.3	.	.
Sweden	121	117	88.3	11.7	1.9	1.5	496.5	505.1	455.7	512.7
International Avg.	111	107	90.2	9.8	1.6	0.9	498.2	510.8	489.0	472.0

Question : In your school, is teacher peer review used to evaluate the practice of <twelfth-grade> mathematics teachers?
 Location : SCQ3-09D (PC2GPMT4)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	90.6	9.4	0.0	0.0	487.4	567.1	.	.
Iran, Islamic Rep. of	116	116	40.8	59.2	0.0	0.0	473.6	448.5	.	.
Italy	91	91	38.8	61.2	0.0	0.0	413.4	427.8	.	.
Lebanon	210	196	59.7	40.3	0.3	5.8	442.5	444.8	429.3	445.8
Netherlands	116	102	36.6	63.4	9.7	0.8	583.9	585.7	560.9	562.2
Norway	101	98	46.2	53.8	2.8	0.4	533.5	536.2	509.9	500.0
Russian Federation	149	147	89.2	10.8	0.0	1.5	526.4	489.8	.	438.5
Slovenia	54	54	44.5	55.5	0.0	0.0	549.2	523.6	.	.
Sweden	121	116	48.6	51.4	1.9	1.7	487.5	506.9	455.7	514.1
International Avg.	111	106	55.0	45.0	1.6	1.1	499.7	503.4	489.0	492.1

Question : In your school, are observations by the principal or senior staff used to evaluate the practice of <twelfth-grade> physics teachers?
 Location : SCQ3-10A (PC2GPPT1)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	96.3	3.7	0.0	4.4	496.5	429.8	.	514.8
Iran, Islamic Rep. of	116	116	74.9	25.1	0.0	0.0	452.5	477.2	.	.
Italy	91	91	71.7	28.3	0.0	0.0	426.4	411.6	.	.
Lebanon	210	203	89.5	10.5	0.3	2.3	442.4	461.1	429.3	407.3
Netherlands	116	103	33.1	66.9	9.7	0.2	578.6	587.7	560.9	632.1
Norway	101	99	17.7	82.3	2.8	0.0	529.4	536.0	509.9	.
Russian Federation	149	148	99.1	0.9	0.0	0.6	519.9	633.2	.	569.8
Slovenia	54	53	90.5	9.5	0.0	1.7	532.1	553.8	.	578.7
Sweden	121	117	58.8	41.2	1.9	1.5	500.5	493.2	455.7	512.7
International Avg.	111	107	70.2	29.8	1.6	1.2	497.6	509.3	489.0	535.9

Question : In your school, are observations by inspectors or other persons external to the school used to evaluate the practice of <twelfth-grade>
 physics teachers?

Location : SCQ3-10B (PC2GPPT2)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	48.7	51.3	0.0	4.4	484.4	503.2	.	514.8
Iran, Islamic Rep. of	116	116	39.4	60.6	0.0	0.0	466.2	453.9	.	.
Italy	91	91	2.6	97.4	0.0	0.0	484.4	420.6	.	.
Lebanon	210	203	41.5	58.5	0.3	2.3	427.5	456.4	429.3	407.3
Netherlands	116	103	25.0	75.0	9.7	0.2	590.4	582.8	560.9	632.1
Norway	101	99	0.5	99.5	2.8	0.0	490.5	535.0	509.9	.
Russian Federation	149	148	63.1	36.9	0.0	0.6	506.3	545.9	.	569.8
Slovenia	54	53	4.8	95.2	0.0	1.7	526.0	534.6	.	578.7
Sweden	121	116	6.4	93.6	1.9	3.9	472.8	499.8	455.7	491.1
International Avg.	111	107	25.8	74.2	1.6	1.5	494.3	503.6	489.0	532.3

Question : In your school, is student achievement used to evaluate the practice of <twelfth-grade> physics teachers?
 Location : SCQ3-10C (PC2GPPT3)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	96.3	3.7	0.0	4.4	495.7	450.6	.	514.8
Iran, Islamic Rep. of	116	115	98.3	1.7	0.0	1.2	458.4	552.4	.	353.5
Italy	91	91	93.3	6.7	0.0	0.0	416.4	503.0	.	.
Lebanon	210	202	97.2	2.8	0.3	2.9	444.9	440.3	429.3	404.5
Netherlands	116	103	86.8	13.2	9.7	0.2	585.1	582.1	560.9	632.1
Norway	101	98	77.0	23.0	2.8	1.2	537.0	530.7	509.9	471.5
Russian Federation	149	148	100.0	.	0.0	0.6	521.0	.	.	569.8
Slovenia	54	54	72.7	27.3	0.0	0.0	531.8	543.5	.	.
Sweden	121	117	87.6	12.4	1.9	1.5	496.3	506.0	455.7	512.7
International Avg.	111	107	89.9	11.3	1.6	1.3	498.5	513.6	489.0	494.1

Question : In your school, is teacher peer review used to evaluate the practice of <twelfth-grade> physics teachers?
 Location : SCQ3-10D (PC2GPPT4)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	88.4	11.6	0.0	4.4	490.3	522.9	.	514.8
Iran, Islamic Rep. of	116	116	40.2	59.8	0.0	0.0	470.4	450.9	.	.
Italy	91	91	38.4	61.6	0.0	0.0	423.6	421.3	.	.
Lebanon	210	196	58.9	41.1	0.3	4.6	442.6	444.7	429.3	445.0
Netherlands	116	103	32.0	68.0	9.7	0.2	580.8	586.6	560.9	632.1
Norway	101	98	43.0	57.0	2.8	0.4	535.4	534.7	509.9	500.0
Russian Federation	149	148	90.5	9.5	0.0	0.6	526.4	468.8	.	569.8
Slovenia	54	54	37.3	62.7	0.0	0.0	537.2	533.6	.	.
Sweden	121	116	48.2	51.8	1.9	2.0	487.2	508.1	455.7	483.1
International Avg.	111	106	53.0	47.0	1.6	1.4	499.3	496.9	489.0	524.1

Question : How difficult was it to fill <twelfth-grade> teaching vacancies for this school year for mathematics?
 Location : SQ3-11A (PC2MVAMA)

Country	Sample	Valid N	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted
			%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean
Armenia	38	38	88.6	1.7	5.3	4.5	0.0	0.0	495.5	442.2	548.6	442.0	.	.
Iran, Islamic Rep. of	116	116	23.4	25.5	38.4	12.7	0.0	0.0	471.1	426.0	463.3	487.6	.	.
Italy	91	91	38.8	32.3	26.1	2.7	0.0	0.0	416.8	431.0	415.7	457.6	.	.
Lebanon	210	199	48.7	16.0	22.9	12.4	1.5	3.0	445.3	463.9	437.9	437.5	451.4	373.8
Netherlands	116	102	42.7	11.7	31.8	13.8	9.7	1.6	583.8	580.7	588.3	587.3	560.9	554.6
Norway	101	95	23.6	36.5	31.8	8.0	3.2	2.2	536.6	535.6	533.0	533.7	508.6	539.3
Russian Federation	149	148	85.7	7.6	6.8	.	0.0	0.5	520.3	563.4	470.9	.	.	720.0
Slovenia	54	54	87.7	10.9	1.4	.	0.0	0.0	538.0	516.9	486.2	.	.	.
Sweden	121	114	52.8	41.9	5.3	.	1.9	4.6	496.6	497.5	498.3	.	455.7	511.5
International Avg.	111	106	54.7	20.5	18.9	9.0	1.8	1.3	500.4	495.2	493.6	491.0	494.2	539.8

Question : How difficult was it to fill <twelfth-grade> teaching vacancies for this school year for physics?
 Location : SCQ3-11B (PC2PVAPH)

Country	Sample	Valid N	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted
			%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean
Armenia	38	38	82.5	7.7	.	9.7	0.0	0.0	493.3	506.5	.	499.6	.	.
Iran, Islamic Rep. of	116	116	28.2	25.6	36.4	9.8	0.0	0.0	467.9	438.0	456.6	494.5	.	.
Italy	91	91	45.2	26.3	24.7	3.8	0.0	0.0	413.2	440.0	417.8	434.2	.	.
Lebanon	210	200	47.1	16.6	22.1	14.2	0.8	3.0	444.1	461.7	429.6	456.3	460.6	373.8
Netherlands	116	102	64.8	4.7	20.2	10.4	9.7	0.8	583.9	604.6	585.4	580.3	560.9	589.1
Norway	101	95	32.2	36.2	21.3	10.3	3.2	2.2	535.4	536.6	530.4	536.3	508.6	539.3
Russian Federation	149	148	79.8	9.2	8.0	3.1	0.0	0.5	525.7	557.3	413.4	545.1	.	720.0
Slovenia	54	53	87.1	8.5	4.3	.	0.0	2.1	537.0	513.7	553.3	.	.	497.0
Sweden	121	114	66.3	24.8	5.7	3.2	1.9	4.6	493.4	505.3	501.8	499.9	455.7	511.5
International Avg.	111	106	59.2	17.7	17.8	8.1	1.7	1.5	499.3	507.1	486.0	505.8	496.5	538.4

Question : How difficult was it to fill <twelfth-grade> teaching vacancies for this school year for computer science/information technology?
 Location : SQ3-11C (PC2GVACS)

Country	Sample	Valid N	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted
			%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean
Armenia	38	38	86.0	.	9.6	4.5	0.0	0.0	494.1	.	527.1	442.0	.	.
Iran, Islamic Rep. of	116	98	32.3	27.3	24.9	15.5	0.0	17.4	453.6	455.2	488.6	455.8	.	437.9
Italy	91	91	85.6	7.1	6.0	1.3	0.0	0.0	424.9	409.8	406.4	387.3	.	.
Lebanon	210	174	40.7	18.5	25.3	15.4	0.3	16.6	449.4	447.8	455.9	423.6	429.3	427.3
Netherlands	116	95	83.0	8.9	6.8	1.3	9.7	6.7	582.9	584.4	597.3	573.5	560.9	596.6
Norway	101	95	53.5	17.6	18.8	10.1	3.2	1.8	535.6	527.8	540.0	535.0	508.6	534.0
Russian Federation	149	148	69.1	12.8	15.0	3.2	0.0	0.5	517.3	565.4	483.6	575.1	.	720.0
Slovenia	54	50	87.7	4.7	4.1	3.5	0.0	5.9	543.5	514.8	512.5	482.8	.	474.7
Sweden	121	112	63.2	23.5	11.7	1.6	1.9	5.6	495.5	492.6	508.1	533.1	455.7	512.3
International Avg.	111	100	66.8	15.0	13.6	6.3	1.7	6.0	499.6	499.7	502.2	489.8	488.6	529.0

Question : Does your <school> currently use any incentives (e.g., pay, housing, signing bonus, smaller classes) to recruit or retain <twelfth-grade>
 teachers in mathematics?
 Location : SCQ3-12A (PC2GINMA)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	17.5	82.5	0.0	0.0	479.0	498.4	.	.
Iran, Islamic Rep. of	116	116	38.7	61.3	0.0	0.0	483.1	443.4	.	.
Italy	91	.	.	.	100.0	0.0	.	.	422.2	.
Lebanon	210	202	34.0	66.0	0.3	2.2	445.3	442.9	429.3	437.3
Netherlands	116	103	2.9	97.1	9.7	0.2	575.9	585.0	560.9	632.1
Norway	101	99	9.2	90.8	2.8	0.0	536.1	534.7	509.9	.
Russian Federation	149	149	74.9	25.1	0.0	0.0	519.9	525.4	.	.
Slovenia	54	54	.	100.0	0.0	0.0	.	535.0	.	.
Sweden	121	116	1.7	98.3	1.9	1.9	465.3	498.1	455.7	508.7
International Avg.	111	110	25.6	77.6	12.7	0.5	500.6	507.8	475.6	526.0

Question : Does your <school> currently use any incentives (e.g., pay, housing, signing bonus, smaller classes) to recruit or retain <twelfth-grade>
 teachers in physics?
 Location : SCQ3-12B (PC2GINPH)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	14.2	85.8	0.0	6.2	480.4	496.8	.	502.6
Iran, Islamic Rep. of	116	116	38.1	61.9	0.0	0.0	477.4	447.3	.	.
Italy	91	.	.	.	100.0	0.0	.	.	422.2	.
Lebanon	210	202	33.8	66.2	0.3	2.2	448.6	441.2	429.3	437.3
Netherlands	116	103	1.0	99.0	9.7	0.2	600.4	584.6	560.9	632.1
Norway	101	99	10.3	89.7	2.8	0.0	534.1	534.9	509.9	.
Russian Federation	149	149	74.2	25.8	0.0	0.0	521.6	520.3	.	.
Slovenia	54	54	.	100.0	0.0	0.0	.	535.0	.	.
Sweden	121	116	1.7	98.3	1.9	1.9	465.3	498.1	455.7	508.7
International Avg.	111	109	24.8	78.3	12.7	1.2	504.0	507.3	475.6	520.2

Question : Does your <school> currently use any incentives (e.g., pay, housing, signing bonus, smaller classes) to recruit or retain <twelfth-grade>
 teachers in other fields?
 Location : SCQ3-12C (PC2GINOT)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	37	11.9	88.1	0.0	3.1	467.9	498.2	.	506.7
Iran, Islamic Rep. of	116	110	35.4	64.6	0.0	5.7	475.2	453.9	.	414.1
Italy	91	.	.	.	100.0	0.0	.	.	422.2	.
Lebanon	210	200	29.5	70.5	0.3	3.0	447.6	441.4	429.3	453.5
Netherlands	116	103	1.9	98.1	9.7	0.2	602.0	584.4	560.9	632.1
Norway	101	99	6.9	93.1	2.8	0.0	543.3	534.2	509.9	.
Russian Federation	149	147	71.9	28.1	0.0	1.3	523.8	517.0	.	472.1
Slovenia	54	54	.	100.0	0.0	0.0	.	535.0	.	.
Sweden	121	116	3.0	97.0	1.9	1.9	489.4	497.8	455.7	508.7
International Avg.	111	108	22.9	79.9	12.7	1.7	507.0	507.7	475.6	497.9

Question : How often does arriving late at school occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AA (PC2GBF01)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	%	%	%	%	Adminis			Mean	Mean	Mean	Mean	Adminis	
Armenia	38	38	.	49.5	12.0	4.0	34.5	0.0	0.0	.	483.4	566.4	486.6	487.8	.	.
Iran, Islamic Rep. of	116	116	2.4	60.6	11.2	17.2	8.6	0.0	0.0	507.0	457.4	474.5	444.9	461.5	.	.
Italy	91	91	0.4	19.3	33.6	29.0	17.7	0.0	0.0	451.1	415.6	435.5	408.4	426.2	.	.
Lebanon	210	207	6.9	59.4	14.9	15.0	3.8	0.3	0.7	448.7	447.7	448.4	422.7	441.0	429.3	394.9
Netherlands	116	98	.	15.4	13.4	27.5	43.7	9.7	3.5	.	585.5	580.5	587.5	585.8	560.9	567.5
Norway	101	96	.	14.1	14.6	32.1	39.2	2.8	5.5	.	532.9	542.0	528.5	535.0	509.9	553.9
Russian Federation	149	149	2.8	59.0	7.0	20.3	10.9	0.0	0.0	492.4	526.8	457.6	523.5	535.3	.	.
Slovenia	54	54	.	14.2	23.2	30.9	31.7	0.0	0.0	.	582.0	553.4	513.9	520.9	.	.
Sweden	121	117	.	6.4	3.1	26.8	63.7	1.9	1.5	.	508.8	515.5	481.7	502.2	455.7	512.7
International Avg.	111	107	3.1	33.1	14.8	22.5	28.2	1.6	1.2	474.8	504.4	508.2	488.6	499.5	489.0	507.3

Question : How often does absenteeism (i.e., unjustified absences) occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AB (PC2GBF02)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	%	%	%	%	Adminis		Mean	Mean	Mean	Mean	Mean	Adminis	
Armenia	38	38	5.6	52.1	13.8	5.8	22.7	0.0	0.0	515.4	495.2	465.1	499.0	506.6	.	.
Iran, Islamic Rep. of	116	116	12.7	73.7	10.7	2.8	.	0.0	0.0	498.3	457.4	430.6	423.7	.	.	.
Italy	91	91	13.7	49.2	20.6	12.8	3.7	0.0	0.0	406.3	438.3	417.4	394.0	390.6	.	.
Lebanon	210	204	28.8	55.9	7.0	6.5	1.8	0.8	1.3	448.5	445.7	460.1	406.9	397.7	460.6	388.8
Netherlands	116	99	1.0	26.9	23.9	33.4	14.9	9.7	3.0	613.7	577.9	584.5	591.2	586.0	560.9	565.3
Norway	101	97	.	20.1	27.0	25.3	27.6	2.8	4.0	.	526.8	539.3	531.1	535.7	509.9	560.3
Russian Federation	149	149	13.9	70.7	8.0	5.7	1.7	0.0	0.0	570.7	510.6	537.6	525.6	466.1	.	.
Slovenia	54	53	1.5	52.5	21.3	18.4	6.2	0.0	0.8	499.6	550.6	533.5	505.7	496.2	.	593.7
Sweden	121	116	.	6.0	10.2	37.7	46.0	1.9	2.1	.	505.8	494.4	494.2	499.6	455.7	514.1
International Avg.	111	107	11.0	45.2	15.8	16.5	15.6	1.7	1.2	507.5	500.9	495.8	485.7	484.8	496.8	524.4

Question : How often does skipping class occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AC (PC2GBF03)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	%	%	%	%	Adminis		Mean	Mean	Mean	Mean	Mean	Adminis	
Armenia	38	38	19.7	67.2	4.2	3.4	5.5	0.0	0.0	507.5	488.1	482.2	587.6	486.5	.	.
Iran, Islamic Rep. of	116	116	45.1	50.2	4.3	0.4	.	0.0	0.0	462.5	454.4	479.2	366.6	.	.	.
Italy	91	91	2.6	57.5	17.0	19.1	3.8	0.0	0.0	488.6	425.6	426.8	386.7	484.3	.	.
Lebanon	210	203	38.7	50.5	5.7	4.1	0.9	0.3	2.1	452.5	447.2	373.4	427.3	398.9	429.3	433.7
Netherlands	116	99	.	25.6	32.6	28.6	13.2	9.7	3.0	.	581.3	586.2	589.0	584.1	560.9	565.3
Norway	101	98	2.9	12.4	29.3	34.4	21.1	2.8	0.8	520.6	526.3	538.8	535.1	534.3	509.9	571.8
Russian Federation	149	148	3.8	71.9	8.4	10.9	5.1	0.0	0.3	488.0	520.6	498.9	541.0	551.3	.	501.2
Slovenia	54	53	.	23.2	29.7	29.6	17.5	0.0	0.8	.	577.6	525.5	529.0	502.0	.	593.7
Sweden	121	.	.	.	.	.	.	100.0	0.0	.	.	.	.	.	496.9	.
International Avg.	111	106	18.8	44.8	16.4	16.3	9.6	12.5	0.8	486.6	502.6	488.9	495.3	505.9	499.3	533.1

Question : How often does classroom disturbance occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AD (PC2GBF04)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	Y	LY	Y	%	Adminis			Y	LY	Y	Mean	Adminis	
				%	%	%		%		Mean	Mean	Mean	Mean	Mean	Mean	Mean
Armenia	38	38	24.5	68.4	2.6	4.5	.	0.0	0.0	513.1	492.8	472.8	442.0	.	.	.
Iran, Islamic Rep. of	116	115	52.7	43.6	2.0	1.7	.	0.0	1.6	458.4	460.7	422.7	524.7	.	.	392.4
Italy	91	91	7.9	53.7	18.6	8.6	11.3	0.0	0.0	437.8	423.7	411.3	438.3	410.1	.	.
Lebanon	210	203	11.4	53.3	20.9	10.5	4.0	0.3	2.5	451.4	453.4	440.2	415.6	410.5	429.3	396.6
Netherlands	116	99	9.6	63.6	13.8	11.8	1.1	9.7	3.0	572.4	584.1	592.9	593.5	600.0	560.9	565.3
Norway	101	98	5.0	65.0	9.0	16.4	4.6	2.8	0.8	530.5	536.1	543.5	525.7	531.0	509.9	571.8
Russian Federation	149	148	47.2	49.2	1.5	2.1	.	0.0	0.5	519.1	515.1	574.3	627.8	.	.	720.0
Slovenia	54	53	5.0	34.1	19.3	27.6	14.0	0.0	2.1	568.3	535.7	568.9	517.1	506.8	.	553.9
Sweden	121	116	5.5	36.7	11.5	20.9	25.4	1.9	1.8	465.9	507.3	486.4	483.1	506.5	455.7	519.5
International Avg.	111	107	18.8	52.0	11.0	11.6	10.1	1.6	1.4	501.9	501.0	501.4	507.5	494.1	489.0	531.4

Question : How often does cheating occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AE (PC2GBF05)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	%	%	%	%	Adminis		Mean	Mean	Mean	Mean	Mean	Adminis	
Armenia	38	38	7.5	62.3	19.8	2.6	7.8	0.0	0.0	502.7	490.3	492.1	472.8	539.5	.	.
Iran, Islamic Rep. of	116	116	27.2	68.3	4.0	0.4	.	0.0	0.0	487.2	451.3	402.1	366.6	.	.	.
Italy	91	91	5.3	57.5	23.1	5.7	8.4	0.0	0.0	384.8	429.1	427.8	412.6	389.6	.	.
Lebanon	210	201	15.2	68.8	6.4	7.7	1.8	1.4	2.6	451.9	445.3	467.3	405.9	386.2	415.4	454.6
Netherlands	116	99	4.1	68.1	19.6	8.3	.	9.7	3.0	577.6	585.8	586.4	584.2	.	560.9	565.3
Norway	101	98	2.6	70.3	16.5	7.2	3.5	2.8	0.8	544.9	533.6	540.9	531.7	521.7	509.9	571.8
Russian Federation	149	148	11.2	74.9	3.3	7.7	3.0	0.0	0.5	550.9	517.0	512.0	530.4	469.5	.	720.0
Slovenia	54	53	13.1	62.0	19.0	5.9	.	0.0	0.8	556.2	530.0	551.3	492.9	.	.	497.6
Sweden	121	114	3.9	73.6	17.8	4.7	.	1.9	5.3	468.4	497.9	487.6	523.1	.	455.7	525.9
International Avg.	111	106	10.0	67.3	14.4	5.6	4.9	1.8	1.4	502.7	497.8	496.4	480.0	461.3	485.5	555.9

Question : How often does vandalism occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AF (PC2GBF06)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	88.2	11.8	.	.	.	0.0	0.0	496.5	483.4	.	.	.	.	.
Iran, Islamic Rep. of	116	115	91.8	8.2	.	.	.	0.0	1.6	463.9	414.2	.	.	.	.	392.4
Italy	91	91	31.8	62.3	4.4	0.6	1.0	0.0	0.0	429.9	418.0	402.2	523.8	464.5	.	.
Lebanon	210	188	54.5	36.1	6.9	1.9	0.6	0.3	11.5	446.5	444.2	421.2	444.1	415.4	429.3	442.3
Netherlands	116	99	35.1	59.1	5.7	.	.	9.7	3.0	579.4	587.9	597.5	.	.	560.9	565.3
Norway	101	98	36.7	57.2	3.3	0.5	2.3	2.8	0.8	535.0	533.8	543.4	460.1	548.6	509.9	571.8
Russian Federation	149	148	90.4	9.6	.	.	.	0.0	0.5	515.7	562.5	.	.	.	.	720.0
Slovenia	54	53	44.0	48.3	5.0	1.8	0.9	0.0	3.3	542.1	530.3	545.2	573.4	497.6	.	482.8
Sweden	121	116	13.9	69.2	14.8	1.5	0.6	1.9	3.2	504.3	504.2	458.4	547.3	508.8	455.7	486.8
International Avg.	111	105	54.0	40.2	6.7	1.3	1.1	1.6	2.6	501.5	497.6	494.7	509.7	487.0	489.0	523.1

Question : How often does theft occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AG (PC2GBF07)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	Y	LY	Y	%	Adminis		Mean	Mean	Mean	Mean	Mean	Adminis	
Armenia	38	38	89.5	10.5	.	.	.	0.0	0.0	498.6	464.1	.	.	.	.	.
Iran, Islamic Rep. of	116	115	87.7	12.3	.	.	.	0.0	0.4	462.2	436.9	.	.	.	.	378.4
Italy	91	91	34.3	60.5	5.2	.	.	0.0	0.0	422.8	423.5	402.9	.	.	.	.
Lebanon	210	205	78.2	20.3	1.3	0.3	.	0.3	1.5	443.5	443.8	495.9	376.9	.	429.3	406.8
Netherlands	116	99	35.8	58.1	6.1	.	.	9.7	3.0	583.6	585.3	597.8	.	.	560.9	565.3
Norway	101	98	20.3	75.9	3.8	.	.	2.8	0.8	536.9	534.0	532.2	.	.	509.9	571.8
Russian Federation	149	147	85.2	12.7	2.1	.	.	0.0	1.1	512.3	558.5	627.8	.	.	.	574.6
Slovenia	54	54	63.1	33.5	1.7	.	1.7	0.0	0.0	547.5	515.6	451.2	.	537.1	.	.
Sweden	121	117	18.7	79.0	2.3	.	.	1.9	1.5	503.5	495.2	527.5	.	.	455.7	512.7
International Avg.	111	107	57.0	40.3	3.2	0.3	1.7	1.6	0.9	501.2	495.2	519.3	376.9	537.1	489.0	501.6

Question : How often does intimidation or verbal abuse of other students occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AH (PC2GBF08)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	Y	LY	Y	%	Adminis		Mean	Mean	Mean	Mean	Mean	Adminis	
				%	%	%		%								
Armenia	38	38	69.8	30.2	.	.	.	0.0	0.0	487.3	512.7	.	.	.	.	.
Iran, Islamic Rep. of	116	116	59.1	39.8	0.7	0.4	.	0.0	0.0	460.9	457.7	384.7	376.7	.	.	.
Italy	91	91	38.5	54.4	5.1	.	2.1	0.0	0.0	427.7	423.1	387.0	.	383.3	.	.
Lebanon	210	204	32.0	55.3	7.8	3.5	1.4	0.3	1.9	439.0	448.4	455.7	407.4	369.1	429.3	451.1
Netherlands	116	99	28.7	64.1	6.1	1.1	.	9.7	3.0	585.8	584.6	590.3	600.0	.	560.9	565.3
Norway	101	98	43.1	56.4	0.4	.	.	2.8	0.8	537.1	532.9	482.9	.	.	509.9	571.8
Russian Federation	149	147	85.2	14.8	.	.	.	0.0	1.1	515.0	553.2	.	.	.	.	574.6
Slovenia	54	53	20.1	70.2	7.5	.	2.2	0.0	2.1	545.1	538.2	499.3	.	444.4	.	553.9
Sweden	121	117	9.1	77.2	7.0	4.1	2.7	1.9	1.5	513.4	496.6	498.6	436.2	561.9	455.7	512.7
International Avg.	111	107	42.8	51.4	4.9	2.3	2.1	1.6	1.1	501.2	505.3	471.2	455.1	439.7	489.0	538.2

Question : How often does physical injury to other students occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AI (PC2GBF09)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	92.3	7.7	.	.	0.0	0.0	497.2	468.6	.	.	.	.
Iran, Islamic Rep. of	116	116	86.6	13.4	.	.	0.0	0.0	462.0	437.5	.	.	.	.
Italy	91	91	66.6	33.4	.	.	0.0	0.0	432.2	402.2	.	.	.	.
Lebanon	210	207	59.3	37.6	1.7	1.4	0.3	0.7	440.3	452.1	446.1	369.1	429.3	394.9
Netherlands	116	99	76.7	23.3	.	.	9.7	3.0	585.1	586.6	.	.	560.9	565.3
Norway	101	98	74.3	25.7	.	.	2.8	0.8	535.0	533.0	.	.	509.9	571.8
Russian Federation	149	148	74.2	25.8	.	.	0.0	0.5	522.1	514.9	.	.	.	720.0
Slovenia	54	54	49.0	51.0	.	.	0.0	0.0	537.7	532.3	.	.	.	.
Sweden	121	117	55.1	44.1	0.8	.	1.9	1.5	495.9	500.7	431.2	.	455.7	512.7
International Avg.	111	108	70.5	29.1	1.3	1.4	1.6	0.7	500.8	492.0	438.6	369.1	489.0	552.9

Question : How often does intimidation or verbal abuse of teachers or staff occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AJ (PC2GBF10)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	%	LY	%	%	Adminis		Mean	Mean	Mean	Mean	Mean	Adminis	
Armenia	38	38	88.8	11.2	.	.	.	0.0	0.0	494.7	496.8	.	.	.	.	.
Iran, Islamic Rep. of	116	115	76.6	23.4	.	.	.	0.0	0.4	461.5	450.9	.	.	.	.	376.7
Italy	91	91	64.1	35.2	0.8	.	.	0.0	0.0	439.4	392.2	363.8	.	.	.	.
Lebanon	210	206	60.1	39.2	0.7	.	.	0.9	0.7	449.4	436.4	393.3	.	.	434.3	394.9
Netherlands	116	99	49.0	51.0	.	.	.	9.7	3.0	584.6	586.3	.	.	.	560.9	565.3
Norway	101	98	65.6	34.4	.	.	.	2.8	0.8	534.5	534.6	.	.	.	509.9	571.8
Russian Federation	149	146	93.6	5.5	.	1.0	.	0.0	1.4	518.5	596.0	.	292.7	.	.	575.3
Slovenia	54	54	40.8	55.8	2.5	.	0.9	0.0	0.0	543.6	528.7	551.3	.	486.9	.	.
Sweden	121	116	45.9	51.1	2.4	0.6	.	1.9	1.6	498.9	494.2	536.6	521.3	.	455.7	511.6
International Avg.	111	107	64.9	34.1	1.6	0.8	0.9	1.7	0.9	502.8	501.8	461.2	407.0	486.9	490.2	499.3

Question : How often does physical injury to teachers or staff occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AK (PC2GBF11)

Country	Sample	Valid N	1.NEVER %	2.RARELY Y %	Not Adminis- tered %	Omitted %	1.NEVER Mean	2.RARELY Y Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	100.0	.	0.0	0.0	495.0	.	.	.
Iran, Islamic Rep. of	116	116	98.4	1.6	0.0	0.0	459.6	406.7	.	.
Italy	91	91	96.5	3.5	0.0	0.0	426.4	308.7	.	.
Lebanon	210	207	95.1	4.9	0.3	0.7	444.6	431.1	429.3	394.9
Netherlands	116	99	92.8	7.2	9.7	3.0	585.0	592.1	560.9	565.3
Norway	101	98	94.6	5.4	2.8	0.8	533.3	556.2	509.9	571.8
Russian Federation	149	147	100.0	.	0.0	1.1	520.6	.	.	574.6
Slovenia	54	54	93.7	6.3	0.0	0.0	537.0	504.3	.	.
Sweden	121	116	86.0	14.0	1.9	1.6	498.1	493.9	455.7	511.6
International Avg.	111	107	95.2	6.1	1.6	0.8	499.9	470.4	489.0	523.6

Question : How severe a problem does arriving late at school present?
 Location : SCQ3-13BA (PC2GBS01)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	37	24.3	68.2	7.5	0.0	3.1	518.5	487.8	479.1	.	506.7
Iran, Islamic Rep. of	116	115	31.6	65.0	3.4	0.0	0.6	463.0	455.2	480.5	.	491.0
Italy	91	91	13.4	50.0	36.6	0.0	0.0	392.8	435.0	415.6	.	.
Lebanon	210	195	37.9	56.0	6.2	0.3	5.1	448.3	440.7	434.7	429.3	450.1
Netherlands	116	98	20.1	56.5	23.4	9.7	3.4	573.2	587.5	586.7	560.9	594.4
Norway	101	92	10.5	56.1	33.5	2.8	7.8	532.7	532.7	540.6	509.9	528.6
Russian Federation	149	147	24.8	62.8	12.4	0.0	1.2	518.0	528.0	503.7	.	419.8
Slovenia	54	54	12.3	59.7	28.0	0.0	0.0	578.7	532.9	520.0	.	.
Sweden	121	116	5.2	66.8	28.0	1.9	2.0	503.2	501.7	486.2	455.7	513.9
International Avg.	111	105	20.0	60.1	19.9	1.6	2.6	503.2	500.2	494.1	489.0	500.6

Question : How severe a problem does absenteeism (i.e., unjustified absences) present?
 Location : SCQ3-13BB (PC2GBS02)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	19.2	68.0	12.7	0.0	5.3	505.4	495.8	470.5	.	505.0
Iran, Islamic Rep. of	116	115	39.5	57.8	2.7	0.0	0.6	471.1	447.6	509.7	.	491.0
Italy	91	91	23.8	55.7	20.5	0.0	0.0	413.8	428.9	413.9	.	.
Lebanon	210	192	44.5	42.4	13.2	0.9	6.5	446.3	445.6	439.1	437.7	422.6
Netherlands	116	98	32.0	48.3	19.7	9.7	3.4	574.2	589.7	588.1	560.9	594.4
Norway	101	92	12.2	55.4	32.4	4.0	7.4	532.5	533.6	536.4	537.4	529.2
Russian Federation	149	148	34.2	58.1	7.7	0.0	0.6	530.4	522.5	476.7	.	454.4
Slovenia	54	53	30.9	53.6	15.5	0.0	0.8	537.6	543.9	495.9	.	593.7
Sweden	121	116	3.6	52.6	43.8	1.9	2.0	511.0	501.9	491.0	455.7	513.9
International Avg.	111	105	26.6	54.7	18.7	1.8	2.9	502.5	501.0	491.3	497.9	513.0

Question : How severe a problem does skipping class present?
 Location : SCQ3-13BC (PC2GBS03)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	54.9	37.4	7.7	0.0	5.3	480.0	518.7	479.1	.	505.0
Iran, Islamic Rep. of	116	115	65.9	31.4	2.7	0.0	0.6	462.7	448.2	475.7	.	491.0
Italy	91	91	21.3	61.5	17.2	0.0	0.0	420.9	421.5	426.4	.	.
Lebanon	210	184	49.5	32.4	18.0	0.9	10.9	448.7	443.3	437.3	437.7	433.0
Netherlands	116	98	26.9	55.6	17.5	9.7	3.4	577.0	586.3	589.9	560.9	594.4
Norway	101	92	9.6	58.5	31.9	4.0	7.4	523.3	534.5	537.5	537.4	529.2
Russian Federation	149	146	25.9	67.2	6.9	0.0	1.4	540.9	518.6	496.5	.	415.7
Slovenia	54	53	13.4	55.3	31.3	0.0	0.8	596.5	532.8	511.0	.	593.7
Sweden	121	.	.	.	.	100.0	0.0	.	.	.	496.9	.
International Avg.	111	102	33.4	49.9	16.6	12.7	3.3	506.2	500.5	494.2	508.2	508.9

Question : How severe a problem does classroom disturbance present?
 Location : SCQ3-13BD (PC2GBS04)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	52.8	39.2	8.0	0.0	5.3	506.7	481.1	478.2	.	505.0
Iran, Islamic Rep. of	116	115	75.7	22.5	1.7	0.0	0.6	451.8	481.3	454.0	.	491.0
Italy	91	91	22.0	68.6	9.4	0.0	0.0	428.1	417.9	439.9	.	.
Lebanon	210	195	29.6	53.6	16.9	0.3	6.1	439.7	446.2	441.0	429.3	445.7
Netherlands	116	97	68.7	30.8	0.6	9.7	4.1	582.0	590.7	608.5	560.9	583.9
Norway	101	92	39.1	55.3	5.6	2.8	8.3	535.3	534.5	538.0	509.9	532.5
Russian Federation	149	148	59.4	38.9	1.7	0.0	0.6	527.8	518.8	373.0	.	454.4
Slovenia	54	53	29.8	56.1	14.1	0.0	2.1	559.8	529.7	500.4	.	553.9
Sweden	121	115	40.1	45.1	14.7	1.9	2.3	506.2	495.3	479.4	455.7	514.6
International Avg.	111	105	46.4	45.6	8.1	1.6	3.3	504.2	499.5	479.2	489.0	510.1

Question : How severe a problem does cheating present?
 Location : SCQ3-13BE (PC2GBS05)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	29.6	64.3	6.1	0.0	5.3	489.4	499.4	466.6	.	505.0
Iran, Islamic Rep. of	116	113	57.1	41.1	1.8	0.0	2.2	469.7	443.8	486.4	.	430.1
Italy	91	91	34.2	58.9	6.9	0.0	0.0	400.8	429.8	463.1	.	.
Lebanon	210	191	39.5	41.3	19.3	0.5	8.3	445.7	439.3	452.4	486.1	431.7
Netherlands	116	98	66.6	32.8	0.5	9.7	3.4	585.2	582.4	608.5	560.9	594.4
Norway	101	91	22.3	67.2	10.5	4.0	8.3	532.3	533.5	541.5	537.4	532.5
Russian Federation	149	147	39.5	57.2	3.3	0.0	1.2	520.4	525.9	488.9	.	419.8
Slovenia	54	53	64.1	32.5	3.4	0.0	0.8	537.0	537.4	482.8	.	497.6
Sweden	121	114	42.7	39.1	18.2	1.9	4.8	500.8	502.4	469.8	455.7	536.1
International Avg.	111	104	44.0	48.3	7.8	1.8	3.8	497.9	499.3	495.5	510.0	493.4

Question : How severe a problem does vandalism present?
Location : SCQ3-13BF (PC2GBS06)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	87.4	4.5	8.1	0.0	6.7	496.1	496.6	489.8	.	486.4
Iran, Islamic Rep. of	116	113	94.4	3.8	1.8	0.0	2.2	462.0	381.4	486.4	.	430.1
Italy	91	91	61.1	28.7	10.2	0.0	0.0	416.4	435.9	418.6	.	.
Lebanon	210	169	58.5	19.3	22.1	0.3	19.3	449.4	435.3	443.3	429.3	436.3
Netherlands	116	96	81.2	18.3	0.6	9.7	4.9	584.6	586.7	608.5	560.9	579.2
Norway	101	91	66.6	29.4	4.0	2.8	9.6	536.2	534.2	538.2	509.9	527.0
Russian Federation	149	147	92.4	5.7	1.9	0.0	1.2	519.1	575.8	526.8	.	419.8
Slovenia	54	53	81.5	14.7	3.8	0.0	3.3	540.9	517.5	521.8	.	482.8
Sweden	121	114	52.5	34.5	13.0	1.9	5.4	505.6	492.6	479.6	455.7	497.5
International Avg.	111	101	75.1	17.7	7.3	1.6	5.8	501.1	495.1	501.4	489.0	482.4

Question : How severe a problem does theft present?
 Location : SCQ3-13BG (PC2GBS07)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	83.7	6.6	9.7	0.0	6.7	499.0	448.2	497.9	.	486.4
Iran, Islamic Rep. of	116	113	94.1	5.1	0.9	0.0	2.2	462.9	413.5	351.2	.	430.1
Italy	91	91	61.7	26.6	11.7	0.0	0.0	416.6	439.0	413.6	.	.
Lebanon	210	182	64.6	12.3	23.1	0.3	11.8	445.9	451.7	440.5	429.3	430.2
Netherlands	116	96	80.3	17.9	1.7	9.7	4.9	582.4	595.8	602.0	560.9	579.2
Norway	101	92	53.4	42.9	3.7	2.8	8.3	536.1	531.4	561.9	509.9	532.5
Russian Federation	149	147	87.3	11.2	1.5	0.0	1.2	514.3	585.1	534.3	.	419.8
Slovenia	54	54	83.2	16.8	.	0.0	0.0	539.2	513.9	.	.	.
Sweden	121	116	50.8	37.6	11.7	1.9	2.2	502.8	496.7	476.4	455.7	513.2
International Avg.	111	103	73.2	19.7	8.0	1.6	4.1	499.9	497.3	484.7	489.0	484.5

Question : How severe a problem does intimidation or verbal abuse of other students present?
 Location : SCQ3-13BH (PC2GBS08)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	67.1	23.1	9.7	0.0	6.7	488.0	516.7	497.9	.	486.4
Iran, Islamic Rep. of	116	113	76.7	22.4	0.9	0.0	2.2	461.0	458.1	351.2	.	430.1
Italy	91	91	67.8	21.7	10.5	0.0	0.0	419.3	434.8	414.8	.	.
Lebanon	210	187	41.6	40.5	17.9	0.3	9.8	441.3	443.1	457.6	429.3	430.7
Netherlands	116	97	75.5	20.4	4.1	9.7	4.1	582.9	590.6	593.1	560.9	583.9
Norway	101	91	74.8	24.0	1.3	2.8	9.6	536.4	532.8	548.4	509.9	527.0
Russian Federation	149	146	89.5	10.2	0.3	0.0	2.0	523.8	495.3	576.8	.	531.8
Slovenia	54	54	66.8	27.0	6.2	0.0	0.0	544.1	523.0	488.7	.	.
Sweden	121	116	52.8	30.9	16.3	1.9	2.0	502.7	498.4	478.6	455.7	513.9
International Avg.	111	103	68.1	24.5	7.5	1.6	4.0	499.9	499.2	489.7	489.0	500.5

Question : How severe a problem does physical injury to other students present?
 Location : SCQ3-13BI (PC2GBS09)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	85.0	5.3	9.7	0.0	6.7	496.9	469.8	497.9	.	486.4
Iran, Islamic Rep. of	116	113	91.4	6.8	1.8	0.0	2.2	463.0	403.3	486.4	.	430.1
Italy	91	91	74.8	16.2	9.0	0.0	0.0	421.8	433.9	404.9	.	.
Lebanon	210	184	56.2	20.0	23.8	0.3	11.1	443.9	451.6	441.6	429.3	432.7
Netherlands	116	97	94.1	4.2	1.7	9.7	4.1	584.8	579.1	602.0	560.9	583.9
Norway	101	90	86.1	12.6	1.3	2.8	10.9	534.9	543.4	548.4	509.9	524.3
Russian Federation	149	148	78.6	19.8	1.6	0.0	0.6	527.2	494.3	586.6	.	454.4
Slovenia	54	54	73.5	26.5	.	0.0	0.0	543.8	510.5	.	.	.
Sweden	121	115	73.8	15.8	10.4	1.9	3.7	502.8	486.1	474.1	455.7	513.0
International Avg.	111	103	79.3	14.1	7.4	1.6	4.4	502.1	485.8	505.2	489.0	489.3

Question : How severe a problem does intimidation or verbal abuse to teachers or staff present?
 Location : SCQ3-13BJ (PC2GBS10)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	90.5	2.8	6.7	0.0	6.7	496.6	472.8	491.4	.	486.4
Iran, Islamic Rep. of	116	113	90.5	7.7	1.8	0.0	2.2	461.3	430.8	486.4	.	430.1
Italy	91	91	82.5	12.8	4.8	0.0	0.0	427.6	396.1	398.2	.	.
Lebanon	210	184	58.1	17.7	24.2	0.8	11.0	447.4	451.8	431.4	460.6	435.7
Netherlands	116	97	89.0	9.3	1.7	9.7	4.1	584.3	587.3	602.0	560.9	583.9
Norway	101	90	81.6	17.1	1.3	2.8	10.2	535.6	537.0	548.4	509.9	524.2
Russian Federation	149	147	93.5	5.5	1.0	0.0	1.2	521.3	583.9	292.7	.	419.8
Slovenia	54	54	81.7	17.4	0.9	0.0	0.0	544.1	494.6	486.9	.	.
Sweden	121	115	68.7	18.4	12.8	1.9	3.7	504.6	476.7	486.8	455.7	513.0
International Avg.	111	103	81.8	12.1	6.1	1.7	4.3	502.5	492.3	469.3	496.8	484.7

Question : How severe a problem does physical injury to teachers or staff present?
 Location : SCQ3-13BK (PC2GBS11)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	93.3	.	6.7	0.0	6.7	495.9	.	491.4	.	486.4
Iran, Islamic Rep. of	116	113	97.4	0.8	1.8	0.0	2.2	459.6	371.3	486.4	.	430.1
Italy	91	91	95.6	0.4	4.0	0.0	0.0	422.3	580.8	404.8	.	.
Lebanon	210	182	70.2	5.2	24.6	0.3	11.9	447.4	428.6	441.0	429.3	433.9
Netherlands	116	97	97.6	0.7	1.7	9.7	4.1	584.6	583.6	602.0	560.9	583.9
Norway	101	91	92.0	6.7	1.3	2.8	9.6	533.6	561.1	548.4	509.9	527.0
Russian Federation	149	147	100.0	.	.	0.0	1.2	522.5	.	.	.	419.8
Slovenia	54	54	96.6	3.4	.	0.0	0.0	536.8	483.6	.	.	.
Sweden	121	112	88.0	3.4	8.6	1.9	5.5	501.3	461.4	471.4	455.7	504.2
International Avg.	111	102	92.3	2.9	7.0	1.6	4.6	500.4	495.8	492.2	489.0	483.6

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of instructional materials (e.g., textbook)?
 Location : SCQ3-14A (PC2GSC01)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	45.9	21.5	29.1	3.4	0.0	0.0	493.4	494.6	495.5	513.5	.	.
Iran, Islamic Rep. of	116	115	55.7	26.7	14.3	3.2	0.0	0.4	468.7	463.3	422.7	414.6	.	409.7
Italy	91	91	71.3	21.5	7.1	.	0.0	0.0	423.5	430.0	385.7	.	.	.
Lebanon	210	203	50.8	24.2	14.2	10.8	0.3	2.8	446.0	450.9	417.6	440.4	429.3	479.0
Netherlands	116	100	79.6	17.1	3.2	.	9.7	2.3	585.0	584.7	587.4	.	560.9	575.0
Norway	101	99	65.6	30.4	4.0	.	2.8	0.0	534.6	534.4	542.0	.	509.9	.
Russian Federation	149	147	52.9	23.8	21.3	2.1	0.0	1.1	521.1	531.7	515.3	484.8	.	482.3
Slovenia	54	53	63.4	20.7	15.9	.	0.0	1.4	542.0	527.8	519.1	.	.	500.5
Sweden	121	117	68.1	21.9	9.3	0.7	1.9	1.5	494.6	513.8	481.2	486.0	455.7	512.7
International Avg.	111	107	61.5	23.1	13.2	4.0	1.6	1.0	501.0	503.5	485.2	467.8	489.0	493.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of the budget for supplies (e.g., paper, pencils)?
 Location : SCQ3-14B (PC2GSC02)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	66.7	17.6	12.4	3.4	0.0	0.0	493.6	499.0	501.9	475.4	.	.
Iran, Islamic Rep. of	116	115	43.6	23.5	18.7	14.2	0.0	0.8	483.3	455.1	442.6	412.3	.	426.5
Italy	91	91	55.6	19.1	17.6	7.7	0.0	0.0	419.2	461.7	412.5	368.1	.	.
Lebanon	210	203	63.8	19.5	8.1	8.6	0.3	2.9	448.8	426.7	450.3	432.4	429.3	455.5
Netherlands	116	101	87.1	11.5	1.4	.	9.7	1.0	585.1	582.2	597.7	.	560.9	577.1
Norway	101	99	64.3	24.9	10.4	0.4	2.8	0.0	531.0	536.0	555.1	547.9	509.9	.
Russian Federation	149	148	52.6	27.4	17.0	3.1	0.0	0.6	528.7	504.1	529.4	515.9	.	454.4
Slovenia	54	52	54.9	22.8	21.1	1.3	0.0	1.7	545.4	500.1	547.1	537.1	.	510.2
Sweden	121	117	73.6	16.6	9.8	.	1.9	1.5	496.9	505.7	488.6	.	455.7	512.7
International Avg.	111	107	62.5	20.3	12.9	5.5	1.6	1.0	503.5	496.7	502.8	469.9	489.0	489.4

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of school buildings and grounds?
 Location : SCQ3-14C (PC2GSC03)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	60.9	13.7	15.2	10.2	0.0	1.6	496.9	494.7	471.3	512.8	.	536.6
Iran, Islamic Rep. of	116	116	37.1	25.1	20.2	17.7	0.0	0.0	480.2	451.5	425.4	461.9	.	.
Italy	91	91	40.6	23.4	23.5	12.5	0.0	0.0	405.2	430.0	429.2	449.6	.	.
Lebanon	210	203	49.0	24.5	14.8	11.7	0.3	2.8	442.8	431.8	460.3	441.9	429.3	479.0
Netherlands	116	100	42.3	19.9	26.3	11.4	9.7	1.7	580.1	587.4	584.9	596.3	560.9	591.7
Norway	101	99	48.1	21.1	19.8	11.0	2.8	0.0	536.5	529.6	536.9	533.7	509.9	.
Russian Federation	149	146	54.8	21.3	15.5	8.3	0.0	1.9	516.3	517.6	544.4	526.9	.	490.8
Slovenia	54	53	28.5	19.5	26.2	25.9	0.0	0.3	530.1	536.3	565.2	508.5	.	553.8
Sweden	121	116	50.9	28.1	16.9	4.2	1.9	2.7	500.5	493.4	492.1	496.8	455.7	528.0
International Avg.	111	107	45.8	21.9	19.8	12.5	1.6	1.2	498.7	496.9	501.1	503.2	489.0	530.0

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of heating/cooling and lighting systems?
 Location : SCQ3-14D (PC2GSC04)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	63.7	11.6	14.2	10.5	0.0	3.3	495.6	472.7	531.9	474.0	.	469.9
Iran, Islamic Rep. of	116	116	46.1	23.5	22.0	8.4	0.0	0.0	457.6	474.8	464.1	405.9	.	.
Italy	91	91	46.4	32.5	18.2	2.9	0.0	0.0	419.9	420.7	430.0	426.1	.	.
Lebanon	210	201	47.4	26.6	13.0	12.9	0.6	3.2	443.3	455.3	423.2	433.0	456.1	469.3
Netherlands	116	102	43.7	27.1	25.2	4.1	9.7	0.8	581.2	590.3	588.3	569.2	560.9	565.4
Norway	101	99	48.7	26.9	17.1	7.2	2.8	0.0	539.0	522.3	533.2	557.1	509.9	.
Russian Federation	149	147	67.3	19.4	11.2	2.1	0.0	1.1	520.1	542.7	501.5	482.0	.	488.9
Slovenia	54	54	70.9	17.4	11.7	.	0.0	0.0	529.8	555.9	534.9	.	.	.
Sweden	121	117	52.3	29.0	18.1	0.6	1.9	1.5	503.9	479.6	507.6	503.9	455.7	512.7
International Avg.	111	107	54.1	23.8	16.7	6.1	1.7	1.1	499.0	501.6	501.6	481.4	495.7	501.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of instructional space (e.g. classrooms)?
 Location : SCQ3-14E (PC2GSC05)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	68.1	20.3	1.5	10.0	0.0	0.0	493.6	484.0	483.5	528.0	.	.
Iran, Islamic Rep. of	116	116	40.0	35.4	15.5	9.1	0.0	0.0	451.3	473.2	464.9	424.3	.	.
Italy	91	91	32.0	34.9	19.2	13.9	0.0	0.0	389.2	441.2	418.8	455.0	.	.
Lebanon	210	198	62.5	18.4	8.0	11.1	0.3	5.0	442.7	448.6	456.7	434.1	429.3	436.1
Netherlands	116	100	34.6	24.4	36.3	4.7	9.7	2.1	579.9	578.6	594.4	591.4	560.9	561.0
Norway	101	99	41.9	27.8	28.7	1.6	2.8	0.0	536.2	530.9	536.5	535.0	509.9	.
Russian Federation	149	147	57.7	16.9	19.4	6.0	0.0	1.1	508.1	547.1	548.4	493.0	.	488.9
Slovenia	54	54	25.9	29.7	29.1	15.4	0.0	0.0	535.9	531.4	547.5	516.4	.	.
Sweden	121	116	52.4	26.3	17.1	4.2	1.9	2.7	502.2	489.5	490.7	502.5	455.7	528.0
International Avg.	111	107	46.1	26.0	19.4	8.4	1.6	1.2	493.2	502.7	504.6	497.7	489.0	503.5

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of special equipment for students with disabilities?
 Location : SCQ3-14F (PC2GSC06)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	75.1	13.2	9.5	2.2	0.0	4.8	491.7	489.9	534.3	499.4	.	481.2
Iran, Islamic Rep. of	116	113	47.5	24.4	16.6	11.5	0.0	2.4	468.7	454.7	448.2	445.3	.	440.5
Italy	91	91	58.5	29.3	6.6	5.6	0.0	0.0	433.0	399.2	376.3	483.7	.	.
Lebanon	210	182	42.2	13.7	10.9	33.1	0.3	11.6	433.7	456.3	438.8	452.8	429.3	442.6
Netherlands	116	100	48.5	35.1	15.4	1.0	9.7	1.7	587.9	575.2	597.2	569.7	560.9	591.7
Norway	101	97	60.8	30.6	6.0	2.6	2.8	2.7	537.4	534.0	507.6	535.3	509.9	545.2
Russian Federation	149	144	60.5	20.8	14.9	3.8	0.0	2.7	521.7	525.7	531.1	479.0	.	481.1
Slovenia	54	54	43.5	33.5	12.1	10.8	0.0	0.0	535.9	532.4	546.5	526.4	.	.
Sweden	121	117	59.3	38.7	0.8	1.2	1.9	1.5	504.5	489.4	469.8	433.9	455.7	512.7
International Avg.	111	104	55.1	26.6	10.3	8.0	1.6	3.0	501.6	495.2	494.4	491.7	489.0	499.3

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computers for mathematics instruction?
 Location : SCQ3-14G (PC2MSC07)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	52.0	18.7	24.2	5.1	0.0	0.0	493.3	506.1	499.7	447.7	.	.
Iran, Islamic Rep. of	116	115	28.0	25.5	27.0	19.5	0.0	0.8	457.4	465.2	467.2	441.9	.	426.5
Italy	91	91	51.8	32.2	14.0	2.0	0.0	0.0	427.0	415.1	412.3	481.8	.	.
Lebanon	210	194	45.6	17.2	21.1	16.0	0.3	6.3	438.3	458.1	441.4	440.0	429.3	456.8
Netherlands	116	102	33.6	34.6	25.8	6.1	9.7	0.8	583.1	590.8	580.3	582.6	560.9	565.4
Norway	101	99	61.2	25.2	13.6	.	2.8	0.0	539.2	530.7	522.8	.	509.9	.
Russian Federation	149	147	36.2	22.1	34.4	7.4	0.0	1.1	507.0	542.5	520.8	534.3	.	488.9
Slovenia	54	54	39.5	24.2	33.0	3.3	0.0	0.0	555.2	525.9	519.7	511.1	.	.
Sweden	121	116	50.8	30.8	17.8	0.6	1.9	2.6	506.9	489.8	478.5	503.9	455.7	541.8
International Avg.	111	106	44.3	25.6	23.4	7.5	1.6	1.3	500.8	502.7	493.6	492.9	489.0	495.8

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computer software for mathematics instruction?
 Location : SCQ3-14H (PC2MSC08)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	28.4	22.9	40.6	8.2	0.0	1.6	494.9	490.8	502.2	463.0	.	536.6
Iran, Islamic Rep. of	116	116	25.4	28.9	26.9	18.8	0.0	0.0	456.7	487.1	437.8	447.9	.	.
Italy	91	91	48.4	34.3	11.7	5.6	0.0	0.0	423.5	420.9	409.3	445.5	.	.
Lebanon	210	196	37.7	19.3	17.3	25.7	0.3	6.0	439.0	444.1	446.0	444.2	429.3	459.1
Netherlands	116	100	42.8	34.6	18.9	3.8	9.7	1.5	581.3	588.4	584.1	592.7	560.9	590.7
Norway	101	98	47.9	37.2	14.4	0.5	2.8	1.1	537.9	533.1	529.1	495.2	509.9	548.4
Russian Federation	149	145	25.7	27.5	36.8	10.0	0.0	2.3	498.2	531.3	534.5	515.7	.	471.5
Slovenia	54	54	33.6	34.7	28.4	3.3	0.0	0.0	550.9	533.2	521.1	511.1	.	.
Sweden	121	116	57.0	27.4	13.2	2.4	1.9	2.6	510.6	482.2	475.1	444.8	455.7	541.8
International Avg.	111	106	38.5	29.6	23.1	8.7	1.6	1.7	499.2	501.2	493.2	484.5	489.0	524.7

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of calculators for mathematics instruction?
 Location : SCQ3-14I (PC2MSC09)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	46.9	31.5	19.7	1.8	0.0	0.0	504.6	492.5	482.8	422.9	.	.
Iran, Islamic Rep. of	116	116	47.4	25.7	20.5	6.3	0.0	0.0	471.0	469.0	425.6	432.5	.	.
Italy	91	91	59.2	24.5	13.6	2.7	0.0	0.0	428.8	428.0	376.7	454.3	.	.
Lebanon	210	197	65.1	11.6	8.5	14.8	0.3	5.9	450.3	424.6	440.7	422.6	429.3	460.9
Netherlands	116	101	87.7	12.3	.	.	9.7	1.0	586.0	576.8	.	.	560.9	577.1
Norway	101	98	74.1	15.1	10.7	.	2.8	2.2	538.3	514.0	542.7	.	509.9	523.0
Russian Federation	149	144	72.1	17.0	8.5	2.4	0.0	2.8	525.3	520.3	510.0	513.2	.	466.0
Slovenia	54	54	53.5	24.2	11.1	11.2	0.0	0.0	546.0	520.1	527.7	521.5	.	.
Sweden	121	117	88.4	7.2	4.4	.	1.9	1.5	496.8	495.4	514.7	.	455.7	512.7
International Avg.	111	106	66.1	18.8	12.1	6.5	1.6	1.5	505.2	493.4	477.6	461.2	489.0	508.0

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of library materials relevant to mathematics instruction?
 Location : SCQ3-14J (PC2MSC10)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	39.4	30.4	28.4	1.8	0.0	0.0	486.2	507.0	498.8	422.9	.	.
Iran, Islamic Rep. of	116	116	28.6	29.7	34.6	7.0	0.0	0.0	501.4	461.5	426.8	430.5	.	.
Italy	91	91	41.3	45.9	11.3	1.5	0.0	0.0	424.1	420.7	423.5	407.3	.	.
Lebanon	210	200	32.5	31.9	18.0	17.7	0.8	3.7	441.3	445.0	452.5	435.4	460.6	441.7
Netherlands	116	100	67.3	27.0	4.3	1.4	9.7	1.5	584.6	584.2	592.7	573.3	560.9	590.7
Norway	101	99	54.8	37.4	7.9	.	2.8	0.0	536.5	531.9	536.5	.	509.9	.
Russian Federation	149	144	43.1	38.0	14.9	4.0	0.0	2.8	522.8	532.9	499.4	515.2	.	466.0
Slovenia	54	54	65.8	29.1	3.4	1.7	0.0	0.0	540.8	518.9	537.4	578.7	.	.
Sweden	121	115	65.3	25.6	8.5	0.5	1.9	4.0	495.8	488.7	520.1	462.2	455.7	542.2
International Avg.	111	106	48.7	32.8	14.6	4.5	1.7	1.3	503.7	499.0	498.6	478.2	496.8	510.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of audio-visual resources for mathematics instruction?
 Location : SCQ3-14K (PC2MSC11)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	23.7	28.5	35.5	12.4	0.0	0.0	469.7	491.6	505.3	521.5	.	.
Iran, Islamic Rep. of	116	116	21.3	25.2	30.2	23.2	0.0	0.0	465.8	510.9	435.0	426.4	.	.
Italy	91	91	34.3	52.3	10.4	3.1	0.0	0.0	431.7	421.9	400.7	394.0	.	.
Lebanon	210	197	39.0	17.3	21.8	21.9	0.3	5.6	435.9	444.5	447.6	446.1	429.3	466.6
Netherlands	116	101	54.3	31.0	12.3	2.5	9.7	1.0	585.8	585.5	583.8	563.1	560.9	577.1
Norway	101	99	65.8	27.2	7.0	.	2.8	0.0	538.4	527.5	529.7	.	509.9	.
Russian Federation	149	144	31.9	39.2	22.0	7.0	0.0	2.8	518.5	528.3	524.3	507.5	.	466.0
Slovenia	54	54	38.1	42.6	17.1	2.2	0.0	0.0	562.7	521.7	516.1	458.5	.	.
Sweden	121	116	53.7	38.0	6.8	1.5	1.9	2.6	499.4	494.1	482.8	520.0	455.7	541.8
International Avg.	111	106	40.2	33.5	18.1	9.2	1.6	1.3	500.9	502.9	491.7	479.6	489.0	512.9

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of physics laboratory equipment and materials?
 Location : SQ3-14L (PC2PSC12)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	20.1	19.8	39.3	20.7	0.0	0.0	500.4	509.9	485.6	493.1	.	.
Iran, Islamic Rep. of	116	115	27.8	24.4	25.2	22.7	0.0	1.0	481.5	480.7	439.2	433.0	.	363.7
Italy	91	91	29.2	48.9	17.5	4.4	0.0	0.0	435.2	414.4	421.0	427.7	.	.
Lebanon	210	200	42.1	27.0	17.1	13.8	0.3	3.9	455.8	436.2	442.2	422.3	429.3	443.3
Netherlands	116	99	40.3	35.5	17.7	6.4	9.7	2.6	578.3	584.9	591.8	602.3	560.9	592.6
Norway	101	99	35.1	44.2	20.1	0.7	2.8	0.0	538.6	531.6	536.3	502.0	509.9	.
Russian Federation	149	148	33.3	13.1	39.0	14.6	0.0	0.6	509.1	512.5	541.3	505.8	.	454.4
Slovenia	54	53	34.5	40.9	23.3	1.3	0.0	2.8	554.5	529.6	523.1	414.5	.	527.2
Sweden	121	117	54.8	32.7	11.2	1.3	1.9	1.5	499.0	499.2	489.3	461.5	455.7	512.7
International Avg.	111	107	35.2	31.8	23.4	9.5	1.6	1.4	505.8	499.9	496.7	473.6	489.0	482.3

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computers for physics instruction?
 Location : SCQ3-14M (PC2PSC13)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	37.0	16.4	36.8	9.7	0.0	0.0	504.9	487.2	498.1	458.4	.	.
Iran, Islamic Rep. of	116	115	19.0	33.3	25.3	22.4	0.0	1.2	492.2	467.3	436.2	444.2	.	435.5
Italy	91	91	39.6	36.7	19.9	3.8	0.0	0.0	422.0	416.8	431.8	426.6	.	.
Lebanon	210	194	41.7	19.7	15.2	23.4	0.8	6.1	440.6	461.7	446.8	425.9	457.9	460.6
Netherlands	116	98	37.0	31.9	26.6	4.5	9.7	3.4	579.2	593.5	580.7	594.3	560.9	583.6
Norway	101	99	52.0	33.1	12.2	2.7	2.8	0.0	537.4	534.7	526.5	524.4	509.9	.
Russian Federation	149	148	28.8	25.8	35.0	10.4	0.0	0.6	510.7	530.1	530.3	502.2	.	454.4
Slovenia	54	54	42.3	32.4	20.0	5.3	0.0	0.0	541.5	518.8	554.4	508.5	.	.
Sweden	121	117	52.0	27.5	20.5	.	1.9	1.5	503.0	502.9	476.2	.	455.7	512.7
International Avg.	111	106	38.8	28.5	23.5	10.3	1.7	1.4	503.5	501.4	497.9	485.6	496.1	489.4

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computer software for physics instruction?
 Location : SCQ3-14N (PC2PSC14)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	10.7	39.6	41.1	8.6	0.0	0.0	465.6	498.9	506.1	460.5	.	.
Iran, Islamic Rep. of	116	115	17.2	35.8	28.4	18.5	0.0	1.4	473.7	473.3	442.6	442.2	.	449.1
Italy	91	91	35.2	39.2	17.6	8.0	0.0	0.0	415.0	422.3	438.2	418.5	.	.
Lebanon	210	194	38.5	15.1	17.6	28.8	0.3	6.6	439.0	453.0	447.5	439.0	429.3	456.5
Netherlands	116	97	46.0	35.5	15.9	2.6	9.7	3.9	581.8	589.7	577.8	609.1	560.9	588.1
Norway	101	99	47.7	39.6	12.7	.	2.8	0.0	540.9	529.5	528.6	.	509.9	.
Russian Federation	149	148	23.5	25.7	40.1	10.7	0.0	0.6	536.4	494.4	537.8	494.3	.	454.4
Slovenia	54	54	44.2	32.4	21.2	2.2	0.0	0.0	540.0	527.0	544.6	458.5	.	.
Sweden	121	117	56.5	23.0	18.9	1.7	1.9	1.5	505.6	497.1	476.0	474.2	455.7	512.7
International Avg.	111	106	35.5	31.8	23.7	10.1	1.6	1.6	499.8	498.4	499.9	474.5	489.0	492.1

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of calculators for physics instruction?
 Location : SCQ3-140 (PC2PSC15)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	46.9	28.6	18.9	5.7	0.0	0.0	497.2	499.6	493.7	457.0	.	.
Iran, Islamic Rep. of	116	115	47.4	23.4	20.3	9.0	0.0	0.7	467.8	463.6	432.5	443.9	.	643.0
Italy	91	91	47.6	39.3	8.1	5.0	0.0	0.0	435.8	411.8	399.4	410.9	.	.
Lebanon	210	195	62.0	14.0	10.2	13.8	0.3	6.2	450.4	432.7	428.6	429.1	429.3	455.9
Netherlands	116	100	85.3	13.8	.	0.9	9.7	1.8	584.9	584.8	.	619.0	560.9	567.5
Norway	101	98	72.8	22.2	5.0	.	2.8	2.2	538.5	524.1	533.5	.	509.9	523.0
Russian Federation	149	148	66.7	18.7	10.9	3.7	0.0	0.6	521.2	524.4	534.1	479.4	.	454.4
Slovenia	54	54	58.3	19.3	12.9	9.5	0.0	0.0	543.5	510.4	552.3	508.9	.	.
Sweden	121	117	88.8	5.8	5.4	.	1.9	1.5	497.1	499.7	501.6	.	455.7	512.7
International Avg.	111	106	64.0	20.6	11.5	6.8	1.6	1.4	504.0	494.6	484.5	478.3	489.0	526.1

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of library materials relevant to physics instruction?
 Location : SCQ3-14P (PC2PSC16)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	33.0	38.7	22.0	6.4	0.0	0.0	497.6	504.9	478.6	477.7	.	.
Iran, Islamic Rep. of	116	116	27.0	30.9	33.0	9.2	0.0	0.0	500.8	453.5	438.9	424.3	.	.
Italy	91	91	32.4	55.6	9.7	2.3	0.0	0.0	420.7	430.6	376.8	431.6	.	.
Lebanon	210	194	32.3	31.0	16.9	19.8	0.3	6.0	440.7	451.1	452.1	427.5	429.3	448.0
Netherlands	116	98	68.8	23.7	6.1	1.4	9.7	3.3	583.3	587.3	598.6	573.3	560.9	580.0
Norway	101	98	50.3	42.9	6.8	.	2.8	1.7	535.3	532.5	538.9	.	509.9	560.3
Russian Federation	149	148	43.0	30.7	23.6	2.7	0.0	0.6	520.9	513.4	534.0	520.1	.	454.4
Slovenia	54	54	65.6	27.5	5.2	1.7	0.0	0.0	538.3	531.6	495.7	578.7	.	.
Sweden	121	115	65.1	27.2	7.2	0.4	1.9	4.0	495.4	493.9	511.5	428.8	455.7	542.2
International Avg.	111	106	46.4	34.2	14.5	5.5	1.6	1.7	503.7	499.9	491.7	482.8	489.0	517.0

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of audio-visual resources for physics instruction?
 Location : SCQ3-14Q (PC2PSC17)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	18.1	24.5	46.7	10.7	0.0	0.0	477.4	525.4	488.7	482.1	.	.
Iran, Islamic Rep. of	116	116	20.3	28.3	32.6	18.8	0.0	0.0	474.1	480.5	448.3	427.5	.	.
Italy	91	91	31.7	50.1	16.9	1.4	0.0	0.0	427.0	428.7	396.0	396.0	.	.
Lebanon	210	194	32.7	24.3	19.7	23.3	0.3	6.4	439.5	449.4	448.7	437.2	429.3	448.9
Netherlands	116	99	56.0	33.3	9.8	1.0	9.7	2.7	587.2	579.9	588.5	619.0	560.9	572.9
Norway	101	99	57.3	34.8	7.4	0.4	2.8	0.0	538.8	532.3	513.8	559.8	509.9	.
Russian Federation	149	147	34.9	30.7	27.8	6.6	0.0	1.1	531.9	514.6	515.9	523.5	.	491.5
Slovenia	54	54	47.0	34.5	15.4	3.1	0.0	0.0	545.6	525.2	523.8	537.6	.	.
Sweden	121	117	59.8	32.5	6.2	1.5	1.9	1.5	496.4	500.3	488.9	520.0	455.7	512.7
International Avg.	111	106	39.8	32.5	20.3	7.4	1.6	1.3	502.0	504.0	490.3	500.3	489.0	506.5

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of teachers?
 Location : SCQ3-14R (PC2GSC18)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	74.5	13.6	8.5	3.4	0.0	0.0	492.2	515.2	494.7	475.4	.	.
Iran, Islamic Rep. of	116	116	40.0	23.8	18.3	18.0	0.0	0.0	479.2	468.2	438.9	420.9	.	.
Italy	91	91	47.5	32.9	18.9	0.7	0.0	0.0	435.5	425.7	385.4	348.3	.	.
Lebanon	210	194	61.7	18.4	8.3	11.5	0.3	6.7	445.1	447.3	445.6	425.1	429.3	448.3
Netherlands	116	99	51.6	24.0	21.1	3.3	9.7	2.5	585.8	584.4	578.9	611.3	560.9	583.4
Norway	101	99	74.3	20.8	4.9	.	2.8	0.0	535.1	535.8	526.4	.	509.9	.
Russian Federation	149	147	63.7	9.9	15.7	10.8	0.0	1.2	536.2	496.0	502.3	491.8	.	446.3
Slovenia	54	54	65.9	26.5	6.7	0.9	0.0	0.0	539.9	521.9	544.1	486.9	.	.
Sweden	121	117	75.1	13.7	10.6	0.6	1.9	1.5	502.1	487.3	483.3	408.8	455.7	512.7
International Avg.	111	106	61.6	20.4	12.5	6.1	1.6	1.3	505.7	498.0	488.8	458.6	489.0	497.7

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computer support staff?
 Location : SCQ3-14S (PC2GSC19)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	78.2	10.1	9.9	1.8	0.0	0.0	495.5	526.7	471.9	422.9	.	.
Iran, Islamic Rep. of	116	116	21.2	18.1	31.1	29.5	0.0	0.0	445.2	467.5	470.2	451.0	.	.
Italy	91	91	43.1	24.1	18.1	14.7	0.0	0.0	425.6	414.1	413.7	435.9	.	.
Lebanon	210	195	48.2	15.9	15.6	20.4	0.3	6.4	446.6	447.4	447.7	428.4	429.3	448.3
Netherlands	116	100	51.7	27.1	15.2	6.0	9.7	1.8	580.5	586.3	597.8	588.7	560.9	567.5
Norway	101	98	30.9	43.5	25.0	0.6	4.7	0.0	540.3	524.8	543.9	539.7	527.2	.
Russian Federation	149	147	40.6	18.6	27.0	13.8	0.0	1.2	517.6	538.7	506.5	544.0	.	446.3
Slovenia	54	54	32.0	55.3	10.2	2.5	0.0	0.0	521.3	547.4	508.2	544.6	.	.
Sweden	121	117	51.0	34.5	12.7	1.8	1.9	1.5	496.2	496.6	508.2	475.7	455.7	512.7
International Avg.	111	106	44.1	27.5	18.3	10.1	1.9	1.2	496.5	505.5	496.4	492.3	493.3	493.7

Question : Does your school have a physics laboratory?
 Location : SCQ3-15A (PC2PPLAB)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	98.1	1.9	0.0	0.0	495.7	456.5	.	.
Iran, Islamic Rep. of	116	116	53.0	47.0	0.0	0.0	483.8	430.5	.	.
Italy	91	91	96.4	3.6	0.0	0.0	421.9	430.0	.	.
Lebanon	210	208	90.1	9.9	0.3	0.4	444.5	439.6	429.3	339.5
Netherlands	116	103	98.1	1.9	9.7	0.2	585.1	562.2	560.9	625.6
Norway	101	99	97.9	2.1	2.8	0.0	535.2	518.6	509.9	.
Russian Federation	149	149	94.0	6.0	0.0	0.0	520.0	541.1	.	.
Slovenia	54	53	86.6	13.4	0.0	0.8	535.6	527.6	.	593.7
Sweden	121	115	97.8	2.2	1.9	3.6	497.1	542.5	455.7	487.7
International Avg.	111	108	90.2	9.8	1.6	0.6	502.1	494.3	489.0	511.6

Question : Do teachers usually have assistance available when students are conducting physics experiments?
 Location : SCQ3-15B (PC2PASPH)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	70.7	29.3	0.0	0.0	501.8	478.5	.	.
Iran, Islamic Rep. of	116	115	24.4	75.6	0.0	0.9	508.2	443.0	.	435.2
Italy	91	91	80.1	19.9	0.0	0.0	426.7	404.2	.	.
Lebanon	210	204	68.6	31.4	0.3	1.6	446.4	437.5	429.3	440.9
Netherlands	116	103	98.9	1.1	9.7	0.2	584.2	632.0	560.9	625.6
Norway	101	98	16.2	83.8	2.8	2.2	556.4	530.3	509.9	548.6
Russian Federation	149	148	82.6	17.4	0.0	0.6	517.5	541.4	.	444.9
Slovenia	54	53	96.6	3.4	0.0	2.9	532.8	550.6	.	586.0
Sweden	121	113	8.3	91.7	1.9	7.3	491.1	496.6	455.7	517.3
International Avg.	111	107	60.7	39.3	1.6	1.7	507.2	501.6	489.0	514.1

Question : Is anyone available to help your teachers use information and communication technology for teaching and learning?
 Location : SCQ3-16 (PC2GHTCT)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	77.5	22.5	0.0	2.5	505.1	460.8	.	488.5
Iran, Islamic Rep. of	116	116	33.9	66.1	0.0	0.0	473.7	451.0	.	.
Italy	91	91	75.3	24.7	0.0	0.0	419.4	430.6	.	.
Lebanon	210	206	59.3	40.7	0.3	1.0	454.7	428.1	429.3	411.3
Netherlands	116	102	93.7	6.3	9.7	0.8	583.7	595.8	560.9	623.3
Norway	101	99	97.6	2.4	2.8	0.0	534.6	543.3	509.9	.
Russian Federation	149	149	89.3	10.7	0.0	0.0	521.2	521.8	.	.
Slovenia	54	53	92.9	7.1	0.0	1.4	537.0	515.3	.	500.5
Sweden	121	116	74.1	25.9	1.9	1.8	498.4	495.4	455.7	503.5
International Avg.	111	108	77.1	22.9	1.6	0.8	503.1	493.6	489.0	505.4

Question : What is the total number of computers in your school that can be used for educational purposes by <twelfth-grade> students?
 Location : SCQ3-17A (PC2GTNCO)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	14.9	10.0	2.0	5.0	8.0	10.0	12.0	20.0	25.0	30.0	40.0
Iran, Islamic Rep. of	116	114	0.0	1.1	8.2	5.0	0.0	0.0	1.0	2.0	5.0	13.0	17.0	21.0	35.0
Italy	91	91	0.0	0.0	59.4	30.0	9.0	15.0	18.0	30.0	50.0	78.0	100.0	187.0	200.0
Lebanon	210	199	0.3	4.7	26.8	20.0	0.0	2.0	5.0	12.0	20.0	33.0	46.0	80.0	200.0
Netherlands	116	94	9.7	9.8	91.2	100.0	8.0	30.0	34.0	52.0	82.0	120.0	150.0	150.0	230.0
Norway	101	94	4.2	1.8	107.3	60.0	20.0	30.0	40.0	60.0	98.0	150.0	200.0	200.0	300.0
Russian Federation	149	147	0.0	1.3	30.5	25.0	3.0	10.0	11.0	20.0	25.0	38.0	56.0	64.0	105.0
Slovenia	54	50	0.0	5.2	43.0	30.0	10.0	18.0	20.0	25.0	35.0	60.0	64.0	80.0	200.0
Sweden	121	105	1.9	13.6	220.6	200.0	15.0	35.0	50.0	100.0	166.0	300.0	450.0	700.0	800.0
International Avg.	111	104	1.8	4.2	66.9	53.3	7.4	16.1	20.8	34.6	54.8	90.2	123.1	168.0	234.4

Question : How many of these computers have access to the Internet (email or World Wide Web) for educational purposes?
 Location : SCQ3-17B (PC2GINCO)

Country	Sample	Valid N	1.ALL %	2.MOST %	3.SOME %	4.NONE %	Not Adminis tered %	Not Applica ble %	Omitted %	1.ALL Mean	2.MOST Mean	3.SOME Mean	4.NONE Mean	Not Adminis tered Mean	Not Applica ble Mean	Omitted Mean
Armenia	38	38	39.7	19.2	16.5	24.6	0.0	.	0.0	516.1	496.0	469.7	477.0	.	.	.
Iran, Islamic Rep. of	116	116	32.7	8.1	28.7	28.7	0.0	1.9	0.0	474.8	536.5	455.9	422.5	.	443.3	.
Italy	91	91	81.8	13.8	2.1	2.2	0.0	.	0.0	420.7	427.4	460.0	409.6	.	.	.
Lebanon	210	205	33.5	15.2	22.0	29.2	0.3	.	2.6	461.6	456.4	447.4	418.8	429.3	.	381.8
Netherlands	116	103	80.4	19.6	.	.	9.7	.	0.2	587.3	574.0	.	.	560.9	.	625.6
Norway	101	98	93.0	7.0	.	.	2.8	.	0.8	534.9	536.7	.	.	509.9	.	512.0
Russian Federation	149	149	51.4	31.0	16.3	1.3	0.0	.	0.0	519.6	525.9	510.8	603.5	.	.	.
Slovenia	54	53	84.5	15.5	.	.	0.0	.	1.4	535.8	533.6	.	.	.	.	500.5
Sweden	121	114	84.4	15.6	.	.	1.9	.	2.6	496.7	499.9	.	.	455.7	.	516.8
International Avg.	111	107	64.6	16.1	17.1	17.2	1.6	1.9	0.8	505.3	509.6	468.8	466.3	489.0	443.3	507.3

Question : Index of Good Behavior at School (GBS)
 Location : DERIVED (PCDGGBS)

Country	Sample	Valid N	NOT ADMINIS					2.				NOT ADMINIS
			1. HIGH %	2. MEDIUM %	3. LOW %	MISSING %	TERED %	1. HIGH Mean	MEDIUM Mean	3. LOW Mean	MISSING Mean	TERED Mean
Armenia	38	38	77.6	19.5	2.9	0.0	0.0	488.3	519.0	512.0	.	.
Iran, Islamic Rep. of	116	116	70.7	29.3	.	0.0	0.0	463.7	446.9	.	.	.
Italy	91	91	45.9	47.6	6.5	0.0	0.0	424.0	426.1	381.3	.	.
Lebanon	210	201	40.1	51.4	8.5	3.9	0.0	439.9	451.1	429.1	414.2	.
Netherlands	116	99	71.9	26.2	2.0	12.2	0.0	584.0	585.2	605.7	566.0	.
Norway	101	95	55.4	43.4	1.2	7.9	0.0	538.9	530.6	548.4	519.0	.
Russian Federation	149	148	73.9	26.1	.	0.6	0.0	522.5	519.1	.	454.4	.
Slovenia	54	54	58.3	38.8	2.9	0.0	0.0	550.0	512.8	528.9	.	.
Sweden	121	116	40.1	49.7	10.2	3.9	0.0	507.4	491.8	485.7	485.0	.
International Avg.	111	106	59.3	36.9	4.9	3.2	0.0	502.1	498.1	498.7	487.7	.

Question : Index of Principals' Perceptions of School Climate (PPSC)
 Location : DERIVED (PCDGPSPC)

Country	Sample	Valid N	1. HIGH %	2. MEDIUM %	3. LOW %	MISSING %	NOT ADMINIS	1. HIGH Mean	2. MEDIUM Mean	3. LOW Mean	MISSING Mean	NOT ADMINIS
							TERED %					TERED Mean
Armenia	38	38	1.8	82.7	15.5	0.0	0.0	422.9	492.6	516.0	.	.
Iran, Islamic Rep. of	116	116	24.7	58.7	16.5	0.0	0.0	496.2	462.4	389.6	.	.
Italy	91	91	3.2	62.8	34.0	0.0	0.0	493.6	435.9	390.3	.	.
Lebanon	210	205	25.1	58.7	16.2	2.3	0.0	449.6	444.6	423.8	486.3	.
Netherlands	116	100	3.0	72.1	24.9	11.4	0.0	609.1	583.5	585.7	564.5	.
Norway	101	99	14.2	79.4	6.4	2.8	0.0	545.3	533.8	524.4	509.9	.
Russian Federation	149	147	7.9	81.9	10.3	1.0	0.0	572.4	521.2	479.3	552.0	.
Slovenia	54	53	31.5	61.3	7.3	2.0	0.0	564.9	529.9	446.5	540.0	.
Sweden	121	117	15.5	77.3	7.2	3.4	0.0	522.9	495.5	464.3	480.6	.
International Avg.	111	107	14.1	70.5	15.4	2.5	0.0	519.7	499.9	468.9	522.2	.

Question : Index of Adequacy of General School Resources (AGSR)
 Location : DERIVED (PCDGAGSR)

Country	Sample	Valid N	1. HIGH %	2.	3. LOW %	MISSING %	NOT ADMINIS	1. HIGH Mean	2.	3. LOW Mean	MISSING Mean	NOT ADMINIS
				MEDIUM %			TERED %		MEDIUM Mean			TERED Mean
Armenia	38	38	74.7	16.5	8.8	0.0	0.0	493.4	488.5	520.6	.	.
Iran, Islamic Rep. of	116	116	59.3	28.6	12.1	0.0	0.0	471.3	451.3	414.8	.	.
Italy	91	91	60.6	33.8	5.5	0.0	0.0	426.0	410.2	454.2	.	.
Lebanon	210	202	61.7	27.5	10.8	3.8	0.0	442.7	443.7	442.7	457.5	.
Netherlands	116	101	63.8	34.7	1.5	10.7	0.0	582.3	590.3	571.3	562.5	.
Norway	101	99	70.1	29.0	0.9	2.8	0.0	533.3	538.7	524.2	509.9	.
Russian Federation	149	147	73.6	21.1	5.2	1.1	0.0	514.8	555.6	480.8	488.9	.
Slovenia	54	54	61.0	28.1	10.9	0.0	0.0	541.3	524.2	527.3	.	.
Sweden	121	117	74.3	22.9	2.8	3.4	0.0	495.6	504.3	492.8	480.6	.
International Avg.	111	107	66.6	26.9	6.5	2.4	0.0	500.1	500.7	492.1	499.9	.

Question : Index of Adequacy of Resources for Physics Instruction (ARPI)
 Location : DERIVED (PCDPARPI)

Country	Sample	Valid N	1. HIGH %	2.	3. LOW %	MISSING %	NOT ADMINIS	1. HIGH Mean	2.	3. LOW Mean	MISSING Mean	NOT ADMINIS
				MEDIUM %			TERED %		MEDIUM Mean			TERED Mean
Armenia	38	38	37.8	44.1	18.2	0.0	0.0	511.3	486.2	482.3	.	.
Iran, Islamic Rep. of	116	116	32.1	42.9	24.9	0.0	0.0	484.0	454.2	434.0	.	.
Italy	91	91	51.8	42.5	5.8	0.0	0.0	422.2	422.4	420.2	.	.
Lebanon	210	195	45.3	31.4	23.3	6.2	0.0	447.0	443.6	433.5	454.0	.
Netherlands	116	98	67.6	30.7	1.7	13.1	0.0	585.5	581.8	613.7	566.8	.
Norway	101	99	70.2	29.1	0.7	2.8	0.0	536.8	530.9	502.0	509.9	.
Russian Federation	149	148	46.0	39.6	14.4	0.6	0.0	520.6	525.6	514.2	454.4	.
Slovenia	54	54	57.4	36.0	6.6	0.0	0.0	538.0	538.3	490.2	.	.
Sweden	121	117	79.3	17.0	3.7	3.4	0.0	501.5	481.9	483.3	480.6	.
International Avg.	111	106	54.2	34.8	11.0	2.9	0.0	505.2	496.1	485.9	493.1	.