Curriculum Vitae

Personal information

First name(s) / Surname(s)	**Karsten Penon**
Professional e-mail	karsten.penon@iea-hamburg.de
Work phone	+49 (40)48500 752
Nationality	German
Date of birth	23 June 1986
Gender	Male

Position / Organisation
Work experience

Dates	2016 – Present
Occupation or position held	Research Analyst
Main activities and responsibilities	• Sampling, weighting and variance estimation for TALIS Starting Strong, conducted by the OECD • Sampling, weighting and variance estimation for IELS, conducted by the OECD • Weighting and variance estimation for TIMSS, conducted by the IEA • Sampling, weighting and variance estimation for REDS, conducted by the IEA • Sampling and weighting for educational surveys in Germany
Name of employer	Stichting IEA Secretariaat Nederland. IEA Hamburg (formerly IEA Data Processing and Research Center)
Type of business or sector	Non-profit research organization
Dates	2013 – 2016
Occupation or position held	Data Manager
Main activities and responsibilities	• Tracking of participation in educational surveys • Data processing for educational surveys • Sampling for educational surveys in Germany
Name of employer	Stichting IEA Secretariaat Nederland. IEA Hamburg (formerly IEA Data Processing and Research Center)
Type of business or sector	Non-profit research organization

Other Professional Activities

Current	Polling station manager

Education and training

Dates	2006 – 2011
Title of qualification awarded	Magister Artium (M. A.)
Principal subjects/occupational skills covered	Political science Public international law Romance studies

Name and type of organisation providing education and training	University of Bonn

Personal skills and competences

Mother tongue(s)	German
Other language(s)	English, French
Computer skills and competences	MS Office, SPSS, SAS, Stata

Publications

Penon, K. (2021). Sample Design. In: OECD, *International Early Learning and Child Well-being Study. Technical Report*, OECD, Paris. Retrieved from http://www.oecd.org/education/school/early-learning-and-child-well-being-study/Technical%20Report_with%20covers_v1.pdf

Penon, K. (2021). Survey Weighting. In: OECD, *International Early Learning and Child Well-being Study. Technical Report*, OECD, Paris. Retrieved from http://www.oecd.org/education/school/early-learning-and-child-well-being-study/Technical%20Report_with%20covers_v1.pdf

Penon, K. (2021). Sampling Outcomes. In: OECD, *International Early Learning and Child Well-being Study. Technical Report*, OECD, Paris. Retrieved from http://www.oecd.org/education/school/early-learning-and-child-well-being-study/Technical%20Report_with%20covers_v1.pdf

Penon, K. & Dumais, J. (2019). Sample Design. In: OECD, TALIS Starting Strong 2018, OECD, Paris. Retrieved from
http://www.oecd.org/education/talis/TALIS_Starting_Strong_2018_Technical_Report.pdf

Penon, K. & Dumais, J. (2019). Estimation weights, participation rates, and sampling error. In: OECD, TALIS Starting Strong 2018, OECD, Paris. Retrieved from
http://www.oecd.org/education/talis/TALIS_Starting_Strong_2018_Technical_Report.pdf

Dumais, J., Penon, K., Becker, A., Wagner, J. & Ebbs, D. (2019). Data adjudication. In: OECD, TALIS Starting Strong 2018, OECD, Paris. Retrieved from
http://www.oecd.org/education/talis/TALIS_Starting_Strong_2018_Technical_Report.pdf